

Prevent Risk Assessment Policy

Loatlands Primary School

January 2024

LEADERSHIP – structures are in place and visible throughout school

Indicator	Evidence	Risk Rating	Action Required
The SLT and Governors are aware of the PREVENT Strategy and its objectives	LAB Meeting and LAB Training	LOW	Regularly agenda item for LAB meeting.
There is an Identified PREVENT Lead within the school who understands expectations and key priorities to deliver the PREVENT Duty	NDLS – training evidence, job description, staff training evidence and correspondence	LOW	Update training diarised.
Supporting young people vulnerable to radicalisation is embedded within the Safeguarding Policy and/or a separate PREVENT Policy	Policies review externally and assessed as appropriate	LOW	No further action at this point
The PREVENT Lead considers the policies and procedures of the local safeguarding partners - LCSP	Aware of this and Trust Safeguarding lead attends a termly LSB PREVENT update and disseminates the information to schools	LOW	Ongoing review of policies by Prevent Lead and Trust officers

There is a clear awareness of role and responsibilities throughout the organisation regarding PREVENT	Yes, as demonstrated by roles and responsibilities and training records.	MED	Ongoing review of roles. To establish an ongoing review and evaluation timetable
SLT, Governors and Trust Leaders promote British Values throughout their work	Curriculum intent and planning docs, LAB minutes, Trust training and planning	LOW	Clerk ongoing review of implementation
The PREVENT Lead has completed used the DfE self-assessment tool to review how well embedded their existing policies and practices are	Completed.	MED	To be revisited and updated
The SEF and School/Academy Development Plan notes the status and plans for PREVENT	Completed.	LOW	Clarify
TRAINING – staff and governors are adequately trained on PREVENT Duty			
Indicator	Evidence	Risk Rating	Action Required
A training plan is in place to raise awareness of PREVENT so that all staff and governors understand the risk of radicalisation and extremism, and how to recognise and refer children who might be vulnerable	Training Audit evidence, LAB minutes, Trust training programme	LOW	Evidence links March 2024
The strategic lead for PREVENT has access to additional training to help them to fulfil their role	Further training currently being undertaken	MED	Training completed and update diarised
All staff have completed discrete PREVENT training	Exemplar DfE training programme and staff completion record	MED	New staff to complete during induction

Appropriate guidance and literature are available for staff regarding the PREVENT duty	Staff handbook, information available in staff room and staff accessible areas.	LOW	Regularly update and review
PRACTICE AND PROCEDURE – risks around radicalisation and extremism are understood and appropriate referral processes are in place			
Indicator	Evidence	Risk Rating	Action Required
All staff show an understanding of risks that may affect children and how to support individual children who may be at risk.	Staff training, staff meeting/Inset Protocol for reporting to Prevent lead	LOW	Review of protocol – May 2024
Staff, students, and parents are aware of who the PREVENT Lead is.	Evidenced on the website and in school policies	MED	Need to make this clearer
The PREVENT Lead understands when it is appropriate to make a referral for a child, young person, adult learner or for a member of staff	Training, discussion with school leadership	LOW	Update training and experience diarised for Prevent lead
Individual safety plans (risk assessments) are in place for pupils identified at risk by the PREVENT Lead	Not applicable at this time.	n/a	n/a
The PREVENT Lead manages referrals for which there is an audit trail.	All referrals would be recorded in CPOMs with a clear audit trail	LOW	Continued review and training in CPOMS
A process is in place for “lessons learnt”		MED	Need to clarify this process
British Values are effectively promoted through the PSHE curriculum and other opportunities e.g., assemblies	Evidence of lesson and assembly observations, planning and pupil voice demonstrated in LAB reports	LOW	Further development as part of curriculum focus
Pupils have ‘safe spaces’ where controversial topics may be discussed; providing a chance for them to	Well-established opportunities and strong relationship between staff and pupils enable safe	LOW	Review through pupil voice

share their views and understand the views of others	discussion of difficult topics. Pupil voice, LAB reports		
There are adequate arrangements in place to provide relevant pastoral care to support diversity e.g., prayer room etc.	Currently being reviewed	MED	Need to review this against the school census information and demographic.
Special provision is in place to support conversations with children, young people or adult learners who: <ul style="list-style-type: none"> • have communication difficulties • are too young • are unable to communicate • cannot or will not explain 	Strong support, guidance and individual programmes to support vulnerable pupils. SEND and Inclusion file, case studies, staffing arrangements	LOW	Further links into CPOMS to be established as part of ongoing development.
ICT facilities and policy are supportive of the PREVENT duty e.g., systems have adequate filtering and monitoring	Strong filtering consistent across the Trust. Regularly reported to LAB and Trust	LOW	Trust priority and ongoing development
WORKING IN PARTNERSHIP			
Indicator	Evidence	Risk Rating	Action Required
Links with partner agencies have been developed and are effective	Training offer, Trust and School links	LOW	Ongoing monitoring and evaluation
There is a clear escalation policy about the appropriate time to call the police	Policy and effective training for staff and Prevent Lead	LOW	Ongoing monitoring and evaluation
Effective links established with Children's Service e.g. Early Help for support where risk has been identified as radicalisation and extremism	Good links with Children's services. Team around the school/child in place.	LOW	Ongoing monitoring and evaluation

External speakers are quality assured to ensure that they promote British Values.	All external practitioners are QA before having access to the school.	LOW	Ongoing monitoring and evaluation
The protocols for booking and supervising visiting speakers is outlined in the Safeguarding Policy and/or other associated policy	This is under the provision for all visitors to the school.	LOW	Ongoing monitoring and evaluation

Review date – January 2025