

# Year 1



## Curriculum

As we move into the Summer term we are beginning to think about getting the children ready for the more formal learning process of Year 2 and beyond. As the children are now very used to the structured morning lesson format, we will be applying similar principles to the afternoons. This will involve longer more structured lessons for topic, RE, computing, music and PHSE but with independent tasks that are fun and engaging such as; making our own Water Cycle in a bag, science experiments and creative tasks

In our Talk for Writing sessions we will be learning and reading "At the end of the Rainbow" and creating our own 'Fast forward story'.

In Effective Maths we will start with Statistics including sorting shapes in a variety of ways and learning how to create and read block and bar graphs. We will also learn more about Place Value, working with numbers up to 70. Finally, we will consolidate our calculation strategies when adding and subtracting numbers to 20 including understanding and using the number bonds to 20.

This term our topic is 'Save our Planet'. This topic focuses on Science and Geography.

We will be learning about: The Water Cycle and ways we can save water, Recycling and plastic pollution, dissolving and the properties of materials that mean that are dissolvable, The names of the continents and where they are, Rainforests and the effect of deforestation.

Highlights in this topic include: making our own Water Cycles, dissolving experiments, learning about recycling a variety of materials and thinking of ways to we can help our planet starting with things we can do at school.

## Reading

A reminder that in Term 6, children in Year 1 will complete the statutory Phonics Screening Check. Find out more — [Phonics screening check \(Year 1\) - Oxford Owl](#)

Last term's short burst phonics sessions were really successful and we were so proud of the progress the children made. Therefore, we will be continuing to complete short burst phonics sessions in the afternoon with the children, in place of guided reading. This will be completed 1:1 or in small groups and will address the specific gaps in your child's sound knowledge.

All children will continue to be heard read daily in phonics sessions. In addition to this, children working on Pink, Purple, Green, Red or Ditty Level will also have 1:1 fast track tutoring and be heard read in school 3 times a week. Other children will be heard at other times during the term on a 1:1 basis but to ensure we have the maximum time to do this we will not always have time to write in their reading record-our apologies.

All children will need to present their books to be changed on a **Tuesday** and reading books will need to be in school daily.

If you would like any support with reading or phonics please let your child's teacher know.

## Home Learning

The most important thing you can do at home to support your child in school is to hear them read. We ask that you share your child's reading book with them **at least three times a week**. Re-reading books will help children to become fluent and speedy readers. We want children to be able to read without sounding out every word and re-reading books really supports this. Children who read more are more successful in ALL areas of the curriculum.

You can also help by using the phonics pack sent home over Easter to help 'plug' gaps in your child's sound knowledge. Make it fun by putting the sounds on the stairs and saying them as you go up. Or hide them round the house and see if your child can find the sound you ask for.

Thank you for your continued support with this.

**Everyday**—Children will need a coat or as (hopefully) the weather becomes warmer a hat and named water bottle, their book bag and their reading book.

**Monday**—Library books to be returned

**Monday**—Outdoor PE (Striking and fielding games)

**Tuesday**— Book bag books changed

**Tuesday**—Indoor PE (Apparatus/Archery)

**Wednesday**—Forest School (named children only)

Please can we remind that children should not be wearing earrings on PE day