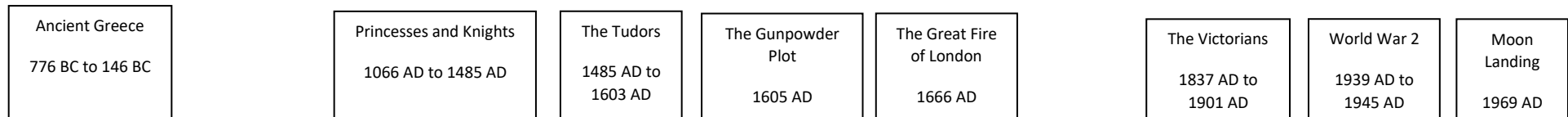
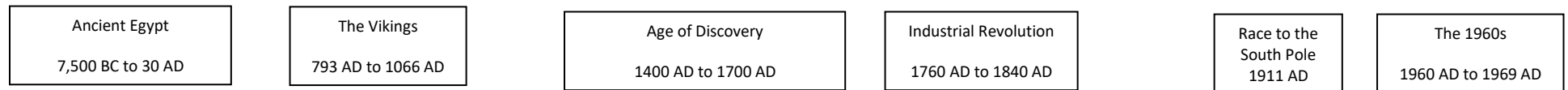


Progression Document for History

Chronology of time-periods and key events studied:



Key Historical Concept	Early Years Foundation Stage	Years 1 and 2 Key Learning (Skills and Knowledge)	Years 3 and 4 Key Learning (Skills and Knowledge)	Years 5 and 6 Key Learning (Skills and Knowledge)
Artefacts and Evidence	Year R: <ul style="list-style-type: none"> Children begin to explore objects from the past, i.e. lasts used during the shoe making process 	Year 1: N/A	Year 3: Ancient Greeks <ul style="list-style-type: none"> Children use photographs of Greek vases to find out about events at the Olympics Children look at Greek writing and scrolls Year 3: The Vikings <ul style="list-style-type: none"> Children look closely at photographs of Viking artefacts and ask questions about them 	Year 5: WW2 <ul style="list-style-type: none"> Children examine replica artefacts and ask questions about them (i.e. gas masks, fire warden's helmet)
		Year 2: The Great Fire of London <ul style="list-style-type: none"> Children look at diary extracts to find out about past events Year 2: Our Local Area <ul style="list-style-type: none"> Children find out about life in Desborough in the past by looking at maps and photographs and asking questions about them Children visit the Heritage Centre to look at a range of local, historical artefacts 	Year 4: Ancient Egypt <ul style="list-style-type: none"> Children investigate artefacts from Egyptian tombs (photographs of wall paintings and artefacts such as Canopic jars and statues) Children learn about the importance of hieroglyphs and how the Rosetta stone holds the key to understanding them 	Year 6: The 1960s <ul style="list-style-type: none"> Children consider photographic evidence from the 1960s to investigate change and continuity

			Year 4: The Victorians <ul style="list-style-type: none"> Children use primary sources of evidence (census returns) to find out about occupations in Victorian Desborough 	
Beliefs	Year R: <ul style="list-style-type: none"> Children begin to learn about people's beliefs now and in the past from stories. 	Year 1: N/A	Year 3: Ancient Greece <ul style="list-style-type: none"> Children learn about Greek Gods and Goddesses and read a range of Greek Myths (link to English) 	Year 5: The Tudors <ul style="list-style-type: none"> Children learn about Catholic and Protestant beliefs during the Tudor period and how people were persecuted for their beliefs. They learn about the impact of Henry VIII's break from the Catholic Church
		Year 2: The Gunpowder Plot <ul style="list-style-type: none"> Children learn about the beliefs of Catholics in 1605 and how this led to the Gunpowder Plot Children learn about local connections to the Gunpowder Plot (the Tresham family) and explore local buildings that show the Tresham's Catholic beliefs (Triangular Lodge) 	Year 4: Ancient Egypt <ul style="list-style-type: none"> Children learn about Egyptian belief in the Afterlife and Gods/Goddesses Children learn about the mummification ritual and how the Pharaoh was prepared for the afterlife 	Year 6: N/A
Conflict	Year R: N/A	Year 1: Princesses and Knights <ul style="list-style-type: none"> Children learn about the life of a knight and how they prepared for battle Children learn how knights swore allegiance to the King and fought for him 	Year 3: Ancient Greece <ul style="list-style-type: none"> Children learn about Alexander the Great and the Battle of Marathon Children learn about the Spartan army and Hoplite soldiers 	Year 5: The Tudors <ul style="list-style-type: none"> Children learn about the events leading up to the Spanish Armada Year 5: WW2 <ul style="list-style-type: none"> Children learn about events leading up to the outbreak of the Second World War. They learn about key battles including the Battle of Britain They learn about the impact of conflict on the lives of communities
		Year 2: N/A	Year 4: N/A	Year 6: N/A
Culture and Pastimes	Year R: <ul style="list-style-type: none"> Children begin to learn about life now and in the past 	Year 1: Princesses and Knights <ul style="list-style-type: none"> Children learn about life in a castle – banqueting and leisure time 	Year 3: Ancient Greeks <ul style="list-style-type: none"> Children learn about Greek home life – food and clothing Children learn about leisure activities, particularly Greek theatre and the Olympics Children learn about the importance of democracy to the Ancient Greek civilisation 	Year 5: The Tudors <ul style="list-style-type: none"> Children learn about Tudor entertainment – music, theatre (Shakespeare) , hunting, jousting

	including through craft, dance and role-play.		Year 3: The Vikings <ul style="list-style-type: none"> Children learn about Viking houses, food and clothing 	
		Year 2: The Great Fire of London <ul style="list-style-type: none"> Children learn about the lives of everyday people at the time of the Great Fire of London (History Off The Page) 	Year 4: The Victorians <ul style="list-style-type: none"> Children learn about how Victorian entertainment (Music Halls) Children compare the used by rich and poor Victorians 	Year 6: The 1960s <ul style="list-style-type: none"> Children learn about the music scene and fashion in the 1960s
Change and Continuity	Year R: N/A	Year 1: Princesses and Knights <ul style="list-style-type: none"> Children compare life in a castle to life in their own homes – what is the same and what is different (i.e. castles had open fires, modern homes have radiators) 	Year 3: The Vikings <ul style="list-style-type: none"> Children learn about changes to Britain after the Vikings invaded ‘ the ‘Danelaw’ (changes to place names, customs, crafts and laws) 	Year 5: Explorers <ul style="list-style-type: none"> Children compare modes of travel from different times Children learn the advancement of ideas and technology due to trade routes Year 5: The Tudors <ul style="list-style-type: none"> Children learn about changes that took place as a consequence of King Henry’s break from Rome
		Year 2: The Great Fire of London <ul style="list-style-type: none"> Children learn about how houses were built in 1666 and compare to modern construction. They look at the laws passed after the Great Fire to ensure that new houses were safer 	Year 4: The Victorians: <ul style="list-style-type: none"> Children learn about changes to the sanitation network following the Broad Street Cholera outbreak in 1854 They learn about the impact of inventions during the Victorian period 	Year 6: Machines <ul style="list-style-type: none"> Children learn about the impact of the Industrial Revolution and compare life before and after for everyday people. Year 6: The 1960s <ul style="list-style-type: none"> Children learn about social change during the 1960s – music and fashion
Food and Farming	Year R: <ul style="list-style-type: none"> Children begin to learn about how food is grown and harvested 	Year 1: NA	Year 3: N/A	Year 5: WW2 <ul style="list-style-type: none"> Children learn about food rationing during WW2 and government initiatives such as ‘Dig for Victory’ and ‘Make Do and Mend’ They learn about the importance of local farming due to air raids on shipping channels
		Year 2: The Great Fire of London <ul style="list-style-type: none"> Children learn about poverty in 1666 and the food typically eaten by everyday people (bread, pottage) 	Year 4: Ancient Egypt <ul style="list-style-type: none"> Children learn about the importance of the River Nile for irrigation and growing crops The learn about the foods typically grown and eaten by Ancient Egyptians 	Year 6: N/A

Location	Year R: N/A	Year 1: Princesses and Knights <ul style="list-style-type: none"> Children learn about where castles were built and why They learn about the construction of motte-and-bailey castles for defence 	Year 3: Ancient Greeks <ul style="list-style-type: none"> Children locate Greece and the Greek islands They locate the Aegean Sea and historical sites 	Year 5: WW2 <ul style="list-style-type: none"> Children learn about the location of the countries in the Allied Forces and the countries in the Axis Powers Children locate the sites of some major battles
		Year 2: The Great Fire of London <ul style="list-style-type: none"> Children learn about the location of Pudding Lane in London where the Great Fire of London started Year 2: Our Local Area <ul style="list-style-type: none"> Children learn about the location of Desborough in Northamptonshire, the UK and Europe They learn about types of housing in the town and how they have changed over time. 	Year 4: Ancient Egypt <ul style="list-style-type: none"> Children learn about the location of Egypt in the African continent They locate the River Nile and the Red Sea They find the location of major Ancient Egyptian archaeological sites 	Year 6: The 1960s <ul style="list-style-type: none"> Children learn about the location of the dock city of Liverpool. They investigate how new music came to the city
Settlements	Year R: N/A	Year 1: N/A	Year 3: The Vikings <ul style="list-style-type: none"> Children learn about Viking raids and where the Vikings chose to settle 	Year 5: Explorers <ul style="list-style-type: none"> Children learn about the first settlements in America and how settlers started a new life
		Year 2: Desborough <ul style="list-style-type: none"> Children learn about the settlement of Desborough and how it has grown over time 	Year 4: N/A	Year 6: Survival <ul style="list-style-type: none"> Children learn about the reasons why Antarctica has never been fully settled Year 6: Machines <ul style="list-style-type: none"> Children learn about the impact of the Industrial Revolution on the settlement of Desborough – specifically the growth of industry and housing
Significant People and Events	Year R: <ul style="list-style-type: none"> Children begin to learn about significant people and events from the past i.e. Guy Fawkes 	Year 1: Space <ul style="list-style-type: none"> Children learn about the significant events of the moon landing in 1969 and the team of astronauts who achieved it 	Year 3: N/A	Year 5: Explorers <ul style="list-style-type: none"> Children learn about the Age of Discovery and the significance of explorers such as Christopher Columbus and John Cabot Year 5: WW2 <ul style="list-style-type: none"> Children learn about significant people during WW2 (Churchill, Hitler) and key events such as the evacuation of Dunkirk and the Battle of Britain

	and the Gunpowder Plot.	<p>Year 2: The Great Fire of London</p> <ul style="list-style-type: none"> Children learn about the importance of Samuel Pepys due to the historical account captured in his diary entries <p>Year 2: The Great Fire of London</p> <ul style="list-style-type: none"> Children learn about key historical figures connected to the Gunpowder Plot: Francis and Thomas Tresham, Robert Catesby, King James 1, Guy Fawkes Children describe the key events that took place in 1605. 	<p>Year 4: Ancient Egypt</p> <ul style="list-style-type: none"> Children learn about the archaeologist Howard Carter and his discovery of the tomb of Tutankhamun <p>Year 4: The Victorians</p> <ul style="list-style-type: none"> Children learn about the significance of Queen Victoria and key events during her reign They learn about other significant Victorians – i.e. Dr Barnardo, Isambard Kingdom-Brunel 	<p>Year 6: Survival</p> <ul style="list-style-type: none"> Children learn about the race to the South Pole in 1911 And the legacy of Scott, Amundsen and Shackleton
Society	Year R: N/A	<p>Year 1: Princesses and Knights</p> <ul style="list-style-type: none"> Children learn about the structure of society – lords, knights and servants 	<p>Year 3: The Vikings</p> <ul style="list-style-type: none"> Children learn about the structure of Viking society and the role of Viking kings 	<p>Year 5: The Tudors</p> <ul style="list-style-type: none"> Children learn about the role of servants and pages in Tudor times They learn about crime and punishment in Tudor society and how punishment was often different for poorer members of society
		Year 2: N/A	<p>Year 5: The Victorians</p> <ul style="list-style-type: none"> Children compare the lives of rich and poor Victorians They learn about the lives of the poorest members of society and the role played by Workhouses 	Year 6:N/A
Travel and Exploration	Year R: N/A	<p>Year 1: Space</p> <ul style="list-style-type: none"> Children learn about key events leading up to the moon landing in 1969 	<p>Year 3: The Vikings</p> <ul style="list-style-type: none"> Children learn about the journeys taken by the Vikings in an attempt to discover and invade new lands They learn about the design of Viking longboats which ensured their effectiveness in battle 	<p>Year 5: Explorers</p> <ul style="list-style-type: none"> Children learn about travel and exploration over time. They learn about the impact of trade routes
		Year 2: N/A	<p>Year 4: The Victorians</p> <ul style="list-style-type: none"> Children learn about the expansion of the British Empire They learn about travel to countries in the Empire 	<p>Year 6: Survival</p> <ul style="list-style-type: none"> Children learn about expeditions to Antarctica and why they were so treacherous