

2022/2023 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

SCHOOL

Loatlands Primary

HEAD TEACHER

Laura Buckley/ Alison Willis

PE COORDINATOR

Rebekah Johnson

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: Loatlands SCHOOL VISION

We intend our provision to be focused on open opportunities for all children amongst three key areas,

1. All pupils have access to consistent, quality PE lessons,
2. Equal opportunities to competition and broad participation in sport.
3. Education regarding a healthy lifestyle such as providing opportunities that aim to improve the general fitness and mental health of all pupils.

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide.

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

This means that Loatlands will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision)

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2021/2022

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2022/2023?
<p>1. Engagement of all pupils in regular physical activity</p>	<p>Key ACHIEVEMENTS All children have had at least one whole terms allocation of Forest school with our fully qualified leaders. All children took part in daily walks around our school running lanes daily for a week. 2 year groups swum successfully this year</p> <p>Impact on PARTICIPATION Our lane walking was taken up by over 50% of classes as a regular brain break, after our focus week, this continues. We have had a whole school competitive sports day where mass participation was the focus. Attendance was extremely high.</p> <p>Impact on ATTAINMENT Our swimming achievement percentages are higher this year and with the year 4 children having a prolonged time, we can project that these scores will impact in 2 years' time on substantial success.</p>	<p>Forest school increases this year to encompass our pupils who are identified as being in vulnerable groups.</p> <p>Money again used to enhance swimming provision, pay for an extra teacher to drive forward the progress our less able.</p>
<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Key ACHIEVEMENTS REAL PE scheme was purchased and CPD carried out.</p> <p>Impact on PARTICIPATION All pupils now have access to a sustained and progressive scheme with demonstration resources.</p> <p>Impact on ATTAINMENT More pupils are receiving the expected rating on our whole school assessment tool, but we need to be more specific and so will use in connection with this the REAL PE in lesson formative assessment tool this year</p>	<p>Embed REAL PE scheme, specifically assessment and the social cogs to ensure a rounded sports person who is a leader.</p> <p>More pupils are receiving the expected rating on our whole school assessment tool, but we need to be more specific and so will use in connection with this the REAL PE in lesson formative assessment tool this year</p> <p>Encourage active movement in the day, walk a km, walk to or from school emphasis once a term.</p>
<p>3. Increase confidence and skills of staff in teaching PE and Sport</p>	<p>Key ACHIEVEMENTS Staff questionnaire allowed us to hone our cpd plan and to create a response which clarified a cohesive approach</p> <p>Impact on PARTICIPATION All staff are using our new scheme, and asking for help readily when it is needed</p> <p>Impact on ATTAINMENT more pupils are meeting the expected level in the KPI assessment tool</p>	<p>We have another year with our sports coach CPD, she will focus on the use of our new scheme and specifically assessing achievement based on skills progression objectives.</p> <p>PE lead will also be released to work with each class teacher twice this year to support with the same intention. We have also used the money to study the data to prepare for offering clubs next year, to</p>

		complete the healthy school documentation and to prepare extra curricular events for the children, have been released to work with teachers who are teaching swimming Questionnaire to be carried out again.
4. Broader experience of a range of sports and activities offered to all pupils	Key ACHIEVEMENTS We took part in the NCC schools training, our after school free sports provision offered 12 sports this year over the 2 evening timetabled provision. We also offered 'maths on the move' lovely cross curricular maths booster sessions through the vehicle of practical sports skills application.	This is ongoing, we intend to ask for outside agency help with taster sessions and then gain links with clubs in our area so that we see a progression of our pupils continuing with a sport they are interested in, during non-school time. Look into more calming mental health activities eg yoga.
	Impact on PARTICIPATION All free afterschool clubs are over-subscribed. However, the paid ones are not and neither did the breakfast clubs.	We have had NCC to take cricket sessions
	Impact on ATTAINMENT Need to measure this in a different way.	
5. Increased participation in competitive sport	Key ACHIEVEMENTS We came second in a county indoor cricket final.	We aim to continue our excellent work in this area. We aim to take part in both academy and county competitions however this will be hampered by the travelling costs and the tight school budget with replacing staff who are manning the events.
	Impact on PARTICIPATION Roughly 20% of each year group participated in intra school competitions All of our children competed in inter school competitions	We are going to renew our ethos of having a competitive end of unit session in games where appropriate.
	Impact on ATTAINMENT We are winning medals in intra school events. Our children are willingly competitive with evidence of this in our school sports day where our lower attainers competed just as readily.	We need to complete the school games award this year.

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome				
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Swim competently, confidently and proficiently over a distance of at least 25 metres	80%	66%	No results due to lock down	No results due to lock down	Y4 79% achieved Y6 84% achieved
Use a range of strokes effectively; front crawl, backstroke and breaststroke			No results due to lock down	No results due to lock down	Y4 47% Y6 89%
Perform safe self-rescue in different water-based situations			No results due to lock down	No results due to lock down	Y4 89% Y6 100%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?		Some extra sessions given to close the gap in year 6.	A more formal plan for July 2020. But not actioned due to Covid-19	Not met as the pool was closed for Covid -19 then repairs, too late notice to get pool hours in Market Harborough	Year 4 had 2 full terms swimming input. Year 6 had one full terms input.

PE & SCHOOL SPORT DEVELOPMENT PLAN

2022/2023 Funding ✓ Must be allocated and spent by 31 st July 2021	£16,000 + £10 per pupil (Year 1 – Year 6) 350 pupils	SUB TOTAL	19,500	
		GRAND TOTAL	£19,481	
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£7500 to maintain our forest school delivery £115 Sports leaders and young leaders training and badges/ identifiable kit	Actual expenditure: % of total allocation: £9000	Forest school adaptations have been completed, Sports leaders have bibs and badges.
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	Swimming £1000 for year 6 booster sessions if needed. And to pay for £450 3X sessions for pe lead to assist with CPD on the poolside. Plus money allocated to swimming for inclusion of pupils who need extra physical 1:1 support	Actual expenditure: % of total allocation: £1000 £450 . £500	Leader has been to attend swimming lessons, timetable this again next year.
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	Sports coach £3666 Pe lead release £2400 to monitor and support each class twice with our new PE scheme to moderate and standardise assessment. Aim for Baseline and then an end of unit.	Actual expenditure: % of total allocation: £3666 £2400, less used which has been redirected to release for future planning paperwork, budget paperwork and the rest to fill the forest school gap.	Has been actioned all year.

<p>Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Planned Expenditure: % of total allocation:</p>	<p>£250 reserve for any outside sports agency support.</p>	<p>Actual expenditure: % of total allocation: £250</p>	<p><i>NFL course</i></p>
<p>Key outcome indicator 5: Increased participation in competitive sport</p>	<p>Planned Expenditure: % of total allocation:</p>	<p><i>Academy comps £1000 for supply Bus travel £1,250 £250 NSPORT, KSSP membership to comps. £900 for pe leader release for event organisation meetings</i></p>	<p>Actual expenditure: % of total allocation: £1000 £1,250 £250 £900</p>	<p><i>We won the swimming and dodgeball this year.</i></p>

Key outcome indicator 1: Engagement of all pupils in regular physical activity

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2023/2024?</i>
Effective timetable both indoor and outdoor	PPA time for RJ to do this	Already in the school budget		actioned	continue
To be active at break times	School sports leaders to encourage activity	£15 badges		actioned	Will be highlighted in our whole school ethos for next year... INSTEAD
Children to become more self-reliant with their understanding of being active	Young leaders course from the school games website. School assembly promotion, Walk to school focus weeks, the KM a day mental health focus for each class	£100		Actioned No walk to school week, teachers emailed and staff meeting asked for to gain more health and fitness theme time. Have found out which cohorts to focus on.	Have asked the LSA to lead this again from September.
Children to be active in an outdoor setting that is physical but not necessarily competitive to enhance their understanding of our school core values.	Due to our focus on EVERY child having access to quality Forest school time of a minimum of 3 hours a week for a full half term. Open up 1 session per week for the lower ability/ vulnerable children in our setting	£7500 to maintain our forest school delivery		actioned	Again our INSTEAD ethos will aid this Money in budget for FOREST school to be sustained another year.
As above	Maintain active lesson breakers, more active playtimes Personal challenge goals	none		Sports leaders to action this, doing games every playtime.	Instead ethos, introduced to staff in an email and staff meeting in September.

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2023/2024?</i>
Sport and competition become part of the PE lessons too	Teachers to be emailed and advised, placed on planning the need to have in house, in class in year group competitions at the end of a unit.	None		Emailed teachers we monitored and it is happening across 50% of classes when applicable.	will do an update on expectations as part of the welcome back email in sept 2023
To have a 90%+ competency rate for the swimming expectations	Raising attainment in school swimming Year 4 only to swim Autumn and Spring terms and Y6 top up in Summer term. Allow for inclusion and achievement in swimming for our physically and mentally challenged pupils by employing a 1:1 swim teacher.	£1200 £500		On going	Money in budget for CPD
School values of resilience, respect and curiosity are raised and exemplified through the vehicle of sports	Plan for special sporting focused weeks, Time to input data on school games website	In PPA time		Looking at a week of health with HS Carry over games website input to next years challenge.	Linking with PHSE leader to have a whole school ethos. School games website introduced to new leaders.

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2023/2024?</i>
New teachers need to learn the REAL PE ethos, for consistency	Sports coach employed, to work with new or hesitant staff over a 6 week period	£3666	£4329	Lots of training given oct May and june	Coach employed again
Children to have access to the same consistency among pe lessons taught by all teachers.	Offer to release the pe leader to work with other teachers, In planning or teaching and specifically assessment this year of our REAL PE scheme and Academy skills progression Swim CPD inhouse by RJ	£2400 £450		Swim cpd actioned with us and 2 other schools. CPD from Real PE	Swim timetable already agreed
New tools to make assessment and delivery more consistent	Further refinement of a scheme to be purchased, REAL PE update. This has new assessment tools, on line resources and 3 twilight tuition sessions for up levelling teachers. Real GYM this year	Pre-payment made in 2021-2022 budget allocation		Actioned	Embed through leader reminders to have an end of unit competition in each year group and to input data at the end of unit so that we can close the barriers.

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Access by all to extra physical activity	Extra curricular clubs Vicky every Tuesday, separate year groups to have a slot, work with vulnerable groups.	See sports coach above		Actioned 12 x clubs	Coach employed for next year
Diverse knowledge of sports that they could participate in.	Activities that are cross curricular, orienteering, yoga, cross country running and exercise. Resilience, bike riding, balance bikes? HIT? Invite special Dance teachers in to do some classes.	£250		Running club is up and running! Claire has done NFL training and has actioned in y1 and phase 3.	Need another member of staff to take on running club. New events leaders have been selected, one for each key stage.

Key outcome indicator 5: Increased participation in competitive sport

Key outcome indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2023/2024?</i>
Attend more inter school competitions to learn how to be more competitive and show our sportsmanship.	Release the PE leader to attend KSSP and Pathfinders organisation meetings and to prepare paperwork 6x a year.	£900		actioned	KSSP option taken again and we have put money in place for the new events leaders to attend meetings.
Payment to KSSP for increased participation opportunities district wide	Complete application form. Take part in activities to make the payment cost effective.	£250		actioned	Actioned payment
Access for all to competitions	Coach travel, release money for staff. Look into the cheaper option of minibus hire.	£1,250 bus Plus £1000 supply		actioned	Money budgeted again

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Rebekah Johnson					Date:	20.9.22	
Document updated	7.10.22	12.7.23						

Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2021

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What should your funding NOT be used for?

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools’ core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure - DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors

Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Accountability

School compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents. <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>

Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2022 at the latest**.

Online reporting must clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review of online reports

School online reporting will be monitored by DfE. We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose that it was provided only, in accordance with the conditions of the grant, to make additional and sustainable improvements to the PE, sport and physical activity provided.

Payment dates for the 2020/2021

Maintained schools, including PRU's and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 29th October 2021
- 5/12 of your funding allocation on 29th April 2022

Academies, free schools and CTCs

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2nd November 2021
- 5/12 of your funding allocation on 3rd May 2022

Non-maintained special schools

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2nd November 2021
- 5/12 of your funding allocation on 4th May 2022

Useful websites

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/#>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>