

# 2023/2024 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

**SCHOOL**

**Loatlands Primary**

**HEAD TEACHER**

**Alison Willis**

**PE COORDINATOR**

**Rebekah Johnson**

## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: Loatlands SCHOOL VISION

We intend our provision to be focused on open opportunities for all children amongst three key areas,

1. All pupils have access to consistent, quality PE lessons,
2. Equal opportunities to competition and broad participation in sport.
3. Education regarding a healthy lifestyle such as providing opportunities that aim to improve the general fitness and mental health of all pupils.

## FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide.

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

This means that Loatlands will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

## KEY OUTCOME INDICATORS: UPDATED 2023/2024

Schools can use the funding to secure improvements in the following indicators;

### Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision)

### **Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

### **Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

### **Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

### **Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2022/2023

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2023/2024?
<p>1. Engagement of all pupils in regular physical activity</p>	<p>Key <b>ACHIEVEMENTS</b> we have continued to run a full forest school timetable and added our SEN afternoon as a trial after our Forest school leader completed her university qualification.</p> <p>We maintained a full CPD coach timetable.</p> <p>We maintained our sports leader programme.</p>	<p>We intend to run our sports leader course again and continue with the games that they offer to our children at lunchtimes on a rota basis.</p> <p>We will keep the timetable the same.</p>
	<p>Impact on <b>PARTICIPATION</b> every child has taken part in Forest school, every child has had the opportunity to spend time at lunchtime with our sports leaders and their pre-arranged games. Every child has had 2 sessions of Pe every week and every child has been in a 6 week block of sessions run by our sports coach that focuses on high quality teaching.</p> <p>Running club has 40 members 15 of those are y6 and have been in the club since year 1! All after school free clubs are full with up to 20 members each rotation.</p>	<p>Continue to offer the SEN children an extra 6 weeks of Forest school once a year.</p> <p>Working on a whole ethos of 'Instead' this year to work in co-ordination with the PHSE leader to gain our healthy schools award Small changes make the biggest difference, eg instead of coming straight in from playtime, walk around the running track. Instead of sitting to recite the times tables, stand up and March</p>
	<p>Impact on <b>ATTAINMENT</b></p> <p>% of pupils gained the expected level in pe this year.</p> <p>Y1 93%, 97%</p> <p>Y2 89%</p> <p>Y3 89%, 77%</p> <p>Y4 77%, 72%</p> <p>Y5 96%, 91%</p> <p>Y6 96%, 77%</p>	<p>There is a noticeable reduction in attainment in the lower ks2, this is also reflected in their academic attainment and could be explained by the global pandemic at their most formative school years, they would have been in reception and year one at the point of national lock down. We will discuss offering these children more opportunities in our afterschool provision as we have no extra space in our timetable for more PE.</p>
<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Key <b>ACHIEVEMENTS</b></p> <p>REAL PE scheme was purchased and CPD carried out.</p>	<p>Embed REAL PE dance and have the last demonstration/ training in gymnastics scheme Sept 2024</p>
	<p>Impact on <b>PARTICIPATION</b></p> <p>All pupils now have access to a sustained and progressive scheme with demonstration resources.</p>	<p>Concentrate specifically on assessment and the social cogs to ensure a rounded sports person who is a leader.</p>
	<p>Impact on <b>ATTAINMENT</b></p> <p>We now know which children to focus on through our assessment data on insight. This is more reliable as the scheme helps the teachers with their formative assessment with its very clear lesson objective criteria.</p>	<p><b>use in connection with this the REAL PE in lesson formative assessment tool this year, and input data on to insight as the unit ends, rather than at the end of the academic year.</b></p>

	<p>% of children below expected</p> <p><b>Y1 7%, 3%</b></p> <p><b>Y2 11% TBC</b></p> <p><b>Y3 11%, 23%</b></p> <p><b>Y4 23%, 28%</b></p> <p><b>Y5 4%, 9%</b></p> <p><b>Y6 4%, 23%</b></p> <p>Yellow are the cohorts that have been possibly affected by the Pandemic and will be focussed on this year, with the exception of year 6 who will leave us.</p>	<p>Encourage active movement in the day, walk a km, walk to or from school emphasis once a term.</p> <p>Use Insight data to focus in on the pupils who may need extra input, intervention clubs for movement to match our year of healthy movement theme.</p>
<p><b>3. Increase confidence and skills of staff in teaching PE and Sport</b></p>	<p><b>Key ACHIEVEMENTS</b></p> <p>Every teacher has had CPD input from our sports coach for 6 weeks. This is a practical CPD where the teacher works with the coach to enhance their skills and knowledge. Every teacher had the opportunity for REAL PE training in our new scheme and the dance scheme.</p>	<p>We have another year with our sports coach CPD, she will focus on the use of our new scheme and specifically assessing achievement based on skills progression objectives.</p> <p>PE lead will also be released to work with each year group teacher this year to support with the same intention.</p> <p>Questionnaire to be carried out again.</p>
	<p><b>Impact on PARTICIPATION</b></p> <p>All staff are using our new scheme, and asking for help readily when it is needed</p>	
	<p><b>Impact on ATTAINMENT</b></p> <p>We have questioned the staff but not all responses are back TBC 17.7.23</p>	
<p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p>	<p><b>Key ACHIEVEMENTS</b></p> <p>Our after school free sports provision offered 12 sports this year over the 2 evening timetabled provisions.</p> <p>We also offered 'maths on the move' lovely cross curricular maths booster sessions through the vehicle of practical sports skills application.</p> <p>We have an after school running club which has 40 participants.</p>	<p>This is ongoing, we intend to ask for outside agency help with taster sessions and then gain links with clubs in our area so that we see a progression of our pupils continuing with a sport they are interested in, during non-school time.</p> <p>Look into more calming mental health activities eg yoga.</p> <p>Look into a walk to school or further from the car ethos.</p>
	<p><b>Impact on PARTICIPATION</b></p> <p>We have 6 rotating after school clubs run by our sports coach, in addition we have had an American football club this year and our key stage 2 children have experienced cricket training from the NCC</p>	
	<p><b>Impact on ATTAINMENT</b></p> <p><b>The pupils who participate in these clubs have all met the expected end of year attainment levels.</b></p>	
<p><b>5. Increased participation in competitive sport</b></p>	<p><b>Key ACHIEVEMENTS</b></p> <p>We came 1st in the academy athletics competition, we also won the dodgeball for the second time. We won the swimming for the third time.</p> <p>All children have had the opportunity to compete in 2 whole school sports days, one athletics and one more traditional fun events, parents were invited to both.</p>	<p>We aim to continue our excellent work in this area.</p> <p>We aim to take part in both academy and county competitions however this will be hampered by the travelling costs and the tight school budget with replacing staff who are manning the events.</p> <p>We are going to renew our ethos of having a competitive end of unit session in games where</p>

<p><b>Impact on PARTICIPATION</b>          We participated in 12 Academy events and 1 school partnership events.          We hosted the swimming gala and the archery festival where we welcomed parents.</p>	<p>appropriate. Email advice to go to teachers at the start of the year.</p>
<p><b>Impact on ATTAINMENT</b>          We are winning medals in intra school events.          Our children are willingly competitive with evidence of this in our school sports day where our lower attainers competed just as readily.          % of pupils who took part          Archery year 1 17% year 2 17%          Creative movement Year 2 23%          Cross country year 1 and 2 20%          Cross country year 3, 5 and 6 17%          Swimming gala year 4,5 6 13% from each year group          Tri golf year 1 and 2 17% for each year group          Dodgeball year 6 20%          Football year 5 and 6 27%          Futsal year 5 10%          Kurling KS1 SEN 5%          Athletics          year 1 18%          year 2 18%          year 3 20%          year 4 20%          year 5 17%          year 6 17%</p>	

## SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
  - perform a safe self-rescue in different water-based situations

### You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

### Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome					
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Swim competently, confidently and proficiently over a distance of at least 25 metres	80%	66%	No results due to lock down	No results due to lock down	Y4 79% achieved Y6 84% achieved	Y4 72.5% achieved Y6 83% achieved
Use a range of strokes effectively; front crawl, backstroke and breaststroke			No results due to lock down	No results due to lock down	Y4 47% Y6 89%	Y4 43% Y6 83%
Perform safe self-rescue in different water-based situations			No results due to lock down	No results due to lock down	Y4 89% Y6 100%	Y4 72.5% Y6 83%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>		Some extra sessions given to close the gap in year 6.	A more formal plan for July 2020. But not actioned due to Covid-19	Not met as the pool was closed for Covid -19 then repairs, too late notice to get pool hours in Market Harborough	Year 4 had 2 full terms swimming input.  Year 6 had one full terms input.	Year 4 had 2 full terms swimming input.  Year 6 had one full terms input.

## PE & SCHOOL SPORT DEVELOPMENT PLAN

<b>2023/2024 Funding</b> ✓ Must be allocated and spent by 31 <sup>st</sup> July 2023	<b>£16,000 + £10 per pupil (Year 1 – Year 6) 350 pupils</b>		<b>SUB TOTAL</b>	<b>19,340</b>
			<b>GRAND TOTAL</b>	<b>£</b>
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure: % of total allocation:</b>	£9000 to maintain our forest school delivery  £115 Sports leaders and young leaders training and badges/ identifiable kit	<b>Actual expenditure: % of total allocation:</b>	£9200 forest school  £164.45 badges/medals
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure: % of total allocation:</b>	Swimming £1200 for year 6 booster sessions if needed. And to pay for £275 3X sessions for pe lead to assist with CPD on the poolside. (Supply costs day/half day £180 £95.)  Plus money allocated to swimming for inclusion of pupils who need extra physical 1:1 support. £500	<b>Actual expenditure: % of total allocation:</b>	£2016 swimming costs
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure: % of total allocation:</b>	Sports coach £4500 Pe lead release £665 to monitor and support each year group with our new PE scheme to moderate and standardise assessment.	<b>Actual expenditure: % of total allocation:</b>	£4329 Sports coach £840 supply



		Aim for Baseline and then an end of unit.		
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure: % of total allocation:</b>	£715 reserve for any outside sports agency support.	<b>Actual expenditure: % of total allocation:</b>	£695 Real PE
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure: % of total allocation:</b>	<i>Academy comps            £475 for supply x 5 half days            Bus travel £1,250            £325 NSPORT, KSSP membership to comps.            £570 for pe leader release for event organisation meetings</i>	<b>Actual expenditure: % of total allocation:</b>	<i>£475 supply            £1336.43 Transport            £325 KSSP</i>

## Key outcome indicator 1: Engagement of all pupils in regular physical activity

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2024/2025</i>
Effective timetable both indoor and outdoor	PPA time for RJ to do this	Already in the school budget		All children benefitted as a staff are free to plan ahead of time, for instance inform the coach of what they want their CPD to be.	Continue to post all timetables for the whole year on the sports board in the staff room for full communication.
To be active at break times	School sports leaders to encourage activity	£15 badges		Sports leaders active all year, but attention wanders as the sun comes out and the field is a lure!	Budget focussed on using our sports leaders more effectively next year.
Children to become more self-reliant with their understanding of being active	Young leaders course from the school games website. School assembly promotion, Walk to school focus weeks, the KM a day mental health focus for each class Actively promote whole school Instead ethos, from an introductory staff meeting.	£100 and resources specific to young leader activities. 'Instead' ethos to be planned In PPA time		Leaders trained and benefitting from an adult leader all year.	The Northants football club will take on responsibility for this next year, along with training our lunchtime staff.
Children to be active in an outdoor setting that is physical but not necessarily competitive to enhance their understanding of our school core values.	Due to our focus on EVERY child having access to quality Forest school time of a minimum of 3 hours a week for a full half term. Open up 1 session per week for the lower ability/ vulnerable children in our setting	£9000 to maintain our forest school delivery £1000 for resources specific to forest school.		Forest school continues to thrive, we have a new outdoor compost loo, and new pond and kitchen area, much better use of space and more inventive, independent children on task and led superbly by 2 high quality practitioners.	Continue to support minimally as the area is sustainable now.
As above	Maintain active lesson breakers, more active playtimes Personal challenge goals	None 'Instead' ethos to be planned In PPA time		This hasn't been actioned effectively, due to unexpected time constraints.	To be made a priority next year alongside the behaviour policy.

## Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Sport and competition become part of the PE lessons too	Teachers to be emailed and advised, placed on planning the need to have in house, in class in year group competitions at the end of a unit.	None in PPA time		Much improved, the teachers are very keen to have small competitions now, and see this as part of the reason for learning the skill. They also know that it can be a personal challenge rather than a huge tournament.	continue
To have a 90%+ competency rate for the swimming expectations	Raising attainment in school swimming Year 4 only to swim Autumn and Spring terms and Y6 top up in Summer term. Allow for inclusion and achievement in swimming for our physically and mentally challenged pupils by employing a 1:1 swim teacher.	£1200 £500		We haven't had these results we are at 66%, we will continue with our plan but boost year 5 next year too. We feel it's the covid restrictions and the economy that is limiting our success.	Continue but boost year 5 too.
School values of resilience, respect and curiosity are raised and exemplified through the vehicle of sports	Plan for special sporting focused weeks, Time to input data on school games website Link to our school values and zones of regulation, re introduce Tai chi	In PPA time		.this will be refreshed next year due to time constraints on the staff this year.	Focus heavily on this next year as part of weekly pe assemblies.

**Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
New teachers need to learn the REAL PE ethos, for consistency	Sports coach employed, to work with new or hesitant staff over a 6 week period	£4329		As always very popular and successful, teachers use what has been learnt to take their own practise forward. Teachers were surveyed with regards to confidence and lesson steps, all responded positively.	Continue for one more year.
Children to have access to the same consistency among pe lessons taught by all teachers.	Offer to release the pe leader to work with other teachers, In planning or teaching and specifically assessment this year of our REAL PE scheme and Academy skills progression Swim CPD inhouse by RJ	£665		Swim cpd to be actioned next year, when the level 2 swim teacher will go every week.	Swim cpd to be actioned next year, when the level 2 swim teacher will go every week.
New tools to make assessment and delivery more consistent	Further refinement of a scheme to be purchased, REAL PE update. This has new assessment tools, on line resources and 3 twilight tuition sessions for up levelling teachers. Real GYM this year Sept 2024	Already completed paid training PE leader release once for each year group for ongoing CPD Allocation see above.		Running wellstaff survey suggests that it is used by 100% of staff,	Continue, pay a fee for upkeep of the interactive platform.

#### Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Access by all to extra physical activity	Extra curricular clubs Vicky every Tuesday and Friday, separate year groups to have a slot, work with vulnerable groups.	See sports coach above		6 different clubs were run by our sports coach and a running club by the pe lead	Clubs to only be once a week next year.
Diverse knowledge of sports that they could participate in.	Activities that are cross curricular, orienteering, yoga, cross country running and exercise. Resilience, bike riding, balance bikes? HIT? Invite special Dance teachers in to do some classes. To work closely with the PHSE leader to complete the healthy schools award, link with healthy eating and exercise, healthy way of life, the 'instead' mentality.	£715 Plan to be done In PPA time		Not actioned but money put into release to staff more extra curricular competition instead.	

#### Key outcome indicator 5: Increased participation in competitive sport

Key outcome indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Attend more inter school competitions to learn how to be more competitive and show our sportsmanship.	Release the PE leader to attend KSSP and Pathfinders organisation meetings and to prepare paperwork 6x a year.	£570		14 competitions and festivals attended, some hosted by our school, 265 places for our children were taken up this year, we won outright, academy competitions in swimming, futsal and dodge ball and the ks2 athletics.	continue

Payment to KSSP for increased participation opportunities district wide	Complete application form. Take part in activities to make the payment cost effective.	£325		We did not take part.	Is this a good place to be spending our money? We can only send a couple of children at a time.
Access for all to competitions	Coach travel, release money for staff. Look into the cheaper option of minibus hire.	£1,200 bus Plus £475 supply		Essential for our participation, this must continue.	

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Rebekah Johnson	<b>Date:</b>	10.7.23
<b>Document updated</b>	10.7.2023		15.7.24

### Necessary spend to maintain.

Forest school £9000  
 Vicky £4500  
 Transport £1200  
 KSSP £325  
 Sports leaders £115  
 PE leader release for competition planning £570  
 PE leader release for CPD of swimming £275  
 PE leader release for CPD of REAL PE lessons £665  
 MH swimming helper 1:1 tuition £500  
 Resources for forest school £1000  
 Total 18,150

### Added extras £1190

Supply x5 half days to go to academy comps. £475  
 Extra Instead taster days £715