

EQUALITIES OBJECTIVES
Action Plan: November 2021

Objective	Which protected group(s) will this most affect/influence	How will we know we have achieved the objective?	Lead	Actions	Review Date
To widen curriculum experiences inside and outside of school to promote a positive image of a range of protected characteristics	All	<ul style="list-style-type: none"> Curriculum coverage and offer reflects the protected characteristics 	PSHE / RE Leads	<ul style="list-style-type: none"> Conduct an audit of the curriculum content in each year group for RE and PSHE and use this to create an action plan for next steps 	September 2022
To review site provision & building changes to ensure it is disability friendly	Disability	<ul style="list-style-type: none"> Accessibility Plan is updated and used to meet needs of disabled pupils, parents and other stakeholders 	AHT	<ul style="list-style-type: none"> Update Accessibility Plan and policy to reflect building changes 	September 2022
To ensure collective worship represents life in 'Modern Britain'	Religion and Belief Sexuality	<ul style="list-style-type: none"> Policy updated and plan implemented. Children have increased awareness of different religions and beliefs. 	HT / DHT	<ul style="list-style-type: none"> Review Collective worship policy and planned coverage Introduce more stories from major religions Ensure major religious festivals followed by children reflected in school. Provide more opportunities for wide world topics which include philosophical thinking Assemblies represent all families and tackle homophobia 	July 2022
To increase staff and pupil awareness and understanding of gender identity and sexual orientation and awareness of issues affecting the LGBTQ+ community	Sexuality / Gender Assignment	<ul style="list-style-type: none"> Staff are trained to identify and tackle bullying which is homophobic in nature or relates to gender identity. The curriculum is inclusive of all sexualities 	PSHE Lead	<ul style="list-style-type: none"> Member of staff to attend Stonewall training 	September 2022
To develop understanding of where staff are not representative of the wider community and increase knowledge through training	All	<ul style="list-style-type: none"> Staff and the school community are welcoming to people from a diverse range of backgrounds. Staff understanding is increased 	School Business Manager	<ul style="list-style-type: none"> Audit completed. Training identified following analysis of audit. Staff are provided with time to undertake training. 	November 2022