

Accessibility Plan 2020/21



The school has prepared and will implement the following accessibility plan to:

- Increase the extent to which disabled students can participate in the curriculum improve the physical environment of the school
- Increase the extent to which disabled students are able to take advantage of education and benefits, facilities or services provided or offered by the school
- Improve the delivery to disabled students of information readily accessible to students who are not disabled, within a reasonable time and in ways which are determined after taking into account the students' disabilities and any preferences expressed by them or their parents.

The school will keep the Accessibility Plan under continual review and revise it as necessary.

Objective	Action	Lead Person	Monitored by	Cost/time	Completion date	Success Criteria
Ensure all users know that the site is fully wheelchair accessible with help	<ul style="list-style-type: none"> • Safety walk of classrooms / site. • Refer to this in newsletter and staff meeting. 	LBU	Governing Body		Ongoing	All users aware
To ensure all staff are aware of the law around disability discrimination and our duty	<ul style="list-style-type: none"> • Raise awareness through staff meetings, policy sharing, TA meetings. 	LBU	Governing Body	Staff meeting / TA meeting time	Ongoing	Disability discrimination duty followed.
To ensure all children are aware of disability discrimination and our responsibilities	<ul style="list-style-type: none"> • Raise awareness for all through Jigsaw / PSHE, display, assembly, P4C. 	All staff	PSHE Lead	PSHE lessons, assembly, staff meetings, TA meetings.	Ongoing	Disability discrimination duty followed.
To ensure there is access to disabled parking for all users of the premises	<ul style="list-style-type: none"> • Drop off and pick up point allocated in the car park. All users aware. 	LBU	Governing body	Review the law around disabled parking entitlement.	July 2021	Disabled parking access available which is law compliant.