

EQUALITIES OBJECTIVES
Action Plan: September 2024

Objective	Which protected group(s) will this most affect/influence	How will we know we have achieved the objective?	Lead	Actions	Review Date
To widen curriculum experiences inside and outside of school to promote a positive image of a range of protected characteristics	All	<input type="checkbox"/> Curriculum coverage and offer reflects the protected characteristics	PSHE / RE Leads	<input type="checkbox"/> Conduct an audit of the curriculum content in each year group for RE and PSHE and use this to create an action plan for next steps	September 2025
To review site provision & building changes to ensure it is disability friendly	Disability	<input type="checkbox"/> Accessibility Plan is updated and used to meet needs of disabled pupils, parents and other stakeholders	AHT	<input type="checkbox"/> Update Accessibility Plan and policy to reflect building changes	September 2025
To ensure collective worship represents life in 'Modern Britain'	Religion and Belief Sexuality	<ul style="list-style-type: none"> • Policy updated and plan implemented. • Children have increased awareness of different religions and beliefs. 	HT / DHT	<input type="checkbox"/> Review Collective worship policy and planned coverage <input type="checkbox"/> Introduce more stories from major religions <input type="checkbox"/> Ensure major religious festivals followed by children reflected in school. <input type="checkbox"/> Provide more opportunities for wide world topics which include philosophical thinking <input type="checkbox"/> Assemblies represent all families and tackle homophobia	July 20225
To increase staff and pupil awareness and understanding of gender identity and sexual orientation and awareness of issues affecting the LGBTQ+ community	Sexuality / Gender Assignment	<ul style="list-style-type: none"> • Staff are trained to identify and tackle bullying which is homophobic in nature or relates to gender identity. • The curriculum is inclusive of all sexualities 	PSHE Lead	<input type="checkbox"/> Member of staff to attend Stonewall training	September 2025

<p>To develop understanding of where staff are not representative of the wider community and increase knowledge through training</p>	<p>All</p>	<ul style="list-style-type: none"> • Staff and the school community are welcoming to people from a diverse range of backgrounds. • Staff understanding is increased 	<p>School Business Manager</p>	<ul style="list-style-type: none"> ☐ ☐ Audit completed. Training identified following analysis of audit. ☐ Staff are provided with time to undertake training. 	<p>November 2025</p>
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