

Identifying Word Classes in Sentences

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1a. Underline the nouns and circle the verbs in the sentences below.

A. The pages tore when the dog stepped on the book.

B. The water spilt when the glass was knocked over.



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1b. Underline the nouns and circle the verbs in the sentences below.

A. The last question of the test was really hard.

B. The chair broke and fell into pieces.



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2a. Which word type fills the gaps in this sentence?

Some _____ guests were visiting the school, so we had a _____ assembly.



VF

2b. Which word type fills the gaps in this sentence?

Neil _____ his car every week, because he _____ it to look good.



VF

3a. Label the subject and object in the sentence below.

Susan swept the stable out every day.



VF

3b. Label the subject and object in the sentence below.

Mark tested the batteries on the smoke alarm.



VF

4a. Label the noun, verb, adverb and adjective in the sentence.

Passengers with young children could board the plane first.



VF

4b. Label the noun, verb, adverb and adjective in the sentence.

Our school suddenly decided to change to a new uniform next year.



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1a. Write a sentence containing each of the following word classes. Label one example of each word class.

noun	verb
adjective	adverb



A

1b. Write a sentence containing each of the following word classes. Label one example of each word class.

noun	verb
adjective	adverb



A

2a. Holly is trying to improve her writing by adding an adjective to the sentence below. Is this possible?

Don't go outside until I say so!

If so, where can the adjective go?
Is there more than one possibility?



R

2b. Louise is trying to improve her writing by adding an adverb to the sentence below. Is this possible?

Walk down the stairs please.

If so, where can the adverb go?
Is there more than one possibility?



R

3a. True or false? These sentences need to have a verb. Explain your answer.

The actress fell over on stage.

The gift shop sells a good choice of cards.

The phone did not stop ringing.



R

3b. True or false? These sentences need to have an adjective. Explain your answer.

He took the red box home with him.

Can you bring me your history book?

Please leave the building through the fire door.



R

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1a. Underline the nouns and circle the verbs in the sentences below.

A. The filthy dog ran through the house leaving dirty footprints on the floor.

B. The old doll had only one eye open and her hair had fallen out.



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1b. Underline the nouns and circle the verbs in the sentences below.

A. The brand new car looked beautiful until it drove through a muddy puddle.

B. The song on the radio blared out around the building site.



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2a. Which word type fills the gaps in this sentence?

The children walked _____ into assembly and sat down _____.



VF

2b. Which word type fills the gaps in this sentence?

I found your school bag _____ the table, with yesterday's lunch still _____ the bottom of it.



VF

3a. Label the subject and object in the sentence below.

Everyone laughed at the hilarious clown when he performed at the circus.



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3b. Label the subject and object in the sentence below.

Cameron posted the important letter just before the postman emptied the post box.



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4a. List all of the subjects, objects, nouns, verbs, adverbs, adjectives, determiners, conjunctions and prepositions in the sentence below.

The lorry driver took a break from his long journey, so he could rest briefly and have some food at the café.



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4b. List all of the subjects, objects, nouns, verbs, adverbs, adjectives, determiners, conjunctions and prepositions in the sentence below.

A brave mouse scurried quickly across the hall from a hole in the corner, despite the cat being in the same room.



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1a. Write a sentence containing each of the following word classes. Label one example of each word class.

noun	verb	adjective
adverb	preposition	determiner
conjunction	subject	object



A

1b. Write a sentence containing each of the following word classes. Label each part.

noun	verb	adjective
adverb	preposition	determiner
conjunction	subject	object



A

2a. Sara is trying to improve her writing by adding an adverb to the sentence below. Is this possible?

We crept down the hallway hoping to get past the door without being heard.

If so, where can the adverb go?
Is there more than one possibility?



R

2b. Ron is trying to improve his writing by adding a conjunction to the sentence below. Is this possible?

Her daughter really disliked going to the dentist, she had to have her tooth out.

If so, where can the preposition go?
Is there more than one possibility?



R

3a. True or false? These sentences need to have a noun. Explain your answer.

Sit down on the chair at once!

Please will you mop the floor?

Get in the car so we can set off please!



R

3b. True or false? These sentences need to have an adjective. Explain your answer.

There is a traffic jam ahead.

Security cameras are operating in this area.

The final task is completed.



R

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1a. Underline the nouns and circle the verbs in the sentences below.

A. Year 9, and a few of Year 10, are going on a trip to Paris next month.

B. Did you know that the River Thames is the longest river in England?



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1b. Underline the nouns and circle the verbs in the sentences below.

A. When the house on our street was burgled, the police were called the next morning.

B. The old dog made a hasty run for freedom when the gate was left open.



VF

2a. Which word type fills the gaps in this sentence?

Some of ____ customers were stuck in ____ lift, so everyone had to use ____ stairs.



VF

2b. Which word type fills the gaps in this sentence?

_____ the car had a large boot, we couldn't bring lots of luggage _____ we needed room for the dog.



VF

3a. Label the subject and object in the sentence below.

The difficult decision was made by the council to close the public swimming pool.

What other word class do these words belong to?



VF

3b. Label the subject and object in the sentence below.

The exceptionally tall girls showed their skills during the netball match.

What other word class do these words belong to?



VF

4a. List all of the subjects, objects, nouns, verbs, adverbs, adjectives, determiners, conjunctions and prepositions in the sentence below.

The house was situated privately in its own estate with immaculate gardens and two large outbuildings behind the property. The gates were guarded by security so that no one could enter.



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4b. List all of the subjects, objects, nouns, verbs, adverbs, adjectives, determiners, conjunctions and prepositions in the sentence below.

Dan took a shower, in the downstairs bathroom, which suddenly stopped working yesterday morning. Although the water was still running it was extremely cold.



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Identifying Word Classes in sentences

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1a. Write a paragraph containing each of the following word classes. Label one example of each word class.

noun	verb	adjective
adverb	preposition	determiner
conjunction	subject	object



A

1b. Write a paragraph containing each of the following word classes. Label one example of each word class.

noun	verb	adjective
adverb	preposition	determiner
conjunction	subject	object



A

2a. Victoria is trying to improve her writing by adding a preposition to the sentence below. Is this possible?

The girls ran off to hide.

If so, where can the preposition go?
Is there more than one possibility?



R

2b. Chris is trying to improve his writing by adding an object to the sentence below. Is this possible?

The napkins blew off in the wind.

If so, where can the object go?
Is there more than one possibility?



R

3a. True or false? These sentences need to have an object. Explain your answer.

Dad was painting the bathroom.

The farmer was tired after milking the cows.

Mum was baking a cake whilst it rained.



R

3b. True or false? These sentences need to have a conjunction. Explain your answer.

Unless you finish you cannot go outside.

He has been sad since he left his job.

They wondered if they could go home.



R