

# Loatlands Edition

## Respect, Resilience and Curiosity

Issue 31 – Friday 21<sup>st</sup> May  
[www.loatlandsprimary.net](http://www.loatlandsprimary.net)

Loatlands  
Primary School



### Dates for your Diary

<b>May</b>	
Wednesday 26 <sup>th</sup>	Alhberg Class Birthday Party
Friday 28 <sup>th</sup>	Tolkien Class Birthday Party
Friday 28 <sup>th</sup>	Last day of term
<b>June</b>	
Monday 7 <sup>th</sup>	First day of term
Friday 11 <sup>th</sup>	Wilson Class Birthday Party
Wednesday 21 <sup>st</sup>	Rowling Class Birthday Party
<b>July</b>	
Monday 12 <sup>th</sup> – 16 <sup>th</sup>	Year 6 Residential to Kingswood
Friday 23 <sup>rd</sup>	Last Day of term

### Class Birthday Parties

Please look out for your child's class birthday party in dates for your diary. On the day of the party, children will be able to come to school in their party clothes and will have the opportunity to play some party games and generally have some fun celebrating together.

## Well done to this week's School Superstars



Reception Rosen – Zachary and Marykate  
Reception Donaldson – Neve and Maya  
Year 1 Ahlberg – Guy  
Year 1 Jeffers – Sapphire S  
Year 2 Dahl – Jensen  
Year 2 Milne – Leeroy and Jacob G  
Year 3 Morpurgo – Riley and Connor  
Year 3 Rowling – Isaac and Tilly  
Year 4 Cowell – Emma  
Year 4 Lewis – Max and Kaytie  
Year 5 Pullman – Finley  
Year 5 Wilson – Yuvraj and Mason  
Year 6 Horowitz – Liam W and Imogen  
Year 6 Tolkien – Minnie



# GOOD BYE and GOOD LUCK

## Goodbye Mrs Oram

Mrs Oram has made the difficult decision to leave Loatlands Primary School to pursue new opportunities and will be leaving us at the end of this term. Mrs Oram has been a part of our Loatlands family for 9 years and she will be hugely missed. We would like to wish her well in all of her future endeavours.

## Year 6 Forest School - week commencing 7<sup>th</sup> June

**Year 6 Horowitz Class** will be having their sessions on Tuesday mornings starting on Tuesday 8<sup>th</sup> June until Tuesday 20<sup>th</sup> July. Please send your child into school wearing their Forest school Kit and send their school uniform in a named bag carrier bag.

**Year 6 Tolkien Class** will be having their sessions on Wednesday mornings starting on Wednesday 9<sup>th</sup> June until Wednesday 21<sup>st</sup> July. Please send your child into school wearing their Forest school Kit and send their school uniform in a named bag carrier bag.



## Year 6

Please see the timetables below for changes to PE days in Year 6 starting from Monday 7<sup>th</sup> June

### Horowitz

Monday	Swimming	PE kit with swimming kit in a bag
Tuesday	Forest School	Forest school kit with school uniform in a bag
Wednesday	PE	PE kit
Thursday		Uniform
Friday	Maths on the move	PE kit

### Tolkien

Monday	Swimming	PE kit with swimming kit in a bag
Tuesday	PE	PE kit
Wednesday	Forest School	Forest school kit with school uniform in a bag
Thursday		Uniform
Friday	Maths on the move	PE kit

## Staff car park/cars

A reminder to please keep your children with you at all times during drop off and collection times for school and Nursery. Please do not allow children to play by parked staff cars to avoid damaging any staff vehicles.

## **Bikes and Scooters**

Please can we ask parents to remind their children that bikes and scooters are not to be ridden on the school grounds, they should be dismantled at the entrance gates and walked to the bike/scooter store. Please can parents not stand directly in front of the bike/scooter store at the beginning and end of each day – this will make it easier for children to park their bikes and scooters and retrieve them at the end of the day. Thank you

## **Parking**

We have received several complaints from our local neighbours regarding a number of parents blocking both sides of Cypress Close and Neville Way and regularly parking on the double yellow lines on the corner of Neville Way. This obstructs the view of vehicles coming from the left on Harrington Road

Could we remind parents that they should not:

- park within 10 metres of a junction
- be double parked
- park on the double yellow lines or on the school zig zags

The Desborough Fire Service have also been out on parking patrols this week and have found it very difficult to get through with the fire engine.

Please be reminded that if there is a fire or accident near to the schools access is required for all emergency vehicles to get to the scene as quick and as safe as possible. If you are parking in a way that we cannot get through you are putting peoples life's at risk and action will be taken against you in the way of tickets being issued and or vehicles being removed for obstruction.



## **Let us know your views about homework**

We are currently in the process of reviewing how we provide homework for all children across the school and would be really interested to hear your views!

We would be hugely grateful if you could take a few moments to complete the short survey by clicking the link below

We cannot guarantee that all suggestions and ideas will be implemented but all views will be considered.

Please complete the survey separately for each child you have at the school.

<https://forms.office.com/Pages/ResponsePage.aspx?id=8vOS2fvfEk6LbZZHinxAMsDemSd0WotKjnUZGW4hyMBUMk45N0ZYTU3UjJDM0VUQjZPOFRFODRVNC4u>



### Nursery News

This week we buzzed, pollinated and waggled our way to Forest School

We learnt lots about bees, not only from the grown ups, but from each other too!

We also brought along the beautiful bee we found in nursery this week to look at under the microscope, some children chose to draw it, look at these very detailed pictures.



There was some tasty honey to sample at snack time for our very busy bees.

The Nursery Team



# School Vacancies

Being part of Pathfinder Schools offers a fantastic opportunity to develop yourself, as a Trust we actively encourage collaboration and the sharing of good practice; we believe that by developing a love of learning and having the highest expectations, all members of the Pathfinder Schools community can achieve and inspire greatness

## **Site Supervisor Vacancy**

We currently have a vacancy for a Site Supervisor to create and maintain a safe learning environment for our staff, pupils and visitors.

The Site Supervisor is responsible for monitoring and maintaining the school site in accordance with the schools operating policies & procedures, including a wide range of duties and responsibilities connected with the fabric and grounds of the school. This includes H&S, security, cleaning, portage, routine maintenance, refurbishment and minor repairs.

The successful candidate will have excellent organisational and technical skills, with the ability to effectively problem solve and support the operation of the school.

## **Teaching Assistants**

We are looking for a number of Teaching Assistants to support children across the school.

2x permanent 28.75hrs per week TA

1x Fixed Term Contract 28.75hrs per week TA

1x permanent 8.75hrs per week TA

The successful applicants will need to have a passion for supporting children to achieve the very best that they can. They will need to have a caring, nurturing nature and enjoy making a difference to children's lives. They will enjoy working as part of a team and have great communication skills.

They will need to be calm and patient, firm but fair. They need to be able to keep clear and accurate records.

Loatlands Primary School is committed to safeguarding and promoting the welfare of children. In line with safer recruitment practice, an enhanced DBS check is required for the successful applicant and references will be requested for short listed applicants prior to interview.

## **Lunchtime Supervisor**

We are recruiting for a Lunchtime Supervisor to join our support team. Lunchtime Supervisors are responsible for supporting our pupils to have a positive and safe lunchtime experience, during eating and play time and work across a number of areas within the school. The successful candidate will have a good sense of humour and have the ability to or experience of working well with young children. If this sounds like you we would love you to join our team.

For an informal discussion about the post please contact the Bursar on 01536 506404 or [parents@loatlandsprimary.net](mailto:parents@loatlandsprimary.net)

## **To apply**

Please submit an application form and covering letter outlining your suitability for the post. Application forms can be downloaded from the Pathfinder Schools vacancies page; <https://pathfinderschools.org.uk/join-us/vacancies>

Completed applications should be sent via email to [recruitment@pfschools.org.uk](mailto:recruitment@pfschools.org.uk)



## Do you want to make a difference?

Never has it been more important to work together to improve the life chances of the young people in our community. This is why I have been volunteering as a school governor/trustee of Pathfinder Schools since 2015. My fellow trustees and I come from a variety of backgrounds: education, law, finance and the world of business. What unites us is a desire to create an environment in which our schools can deliver the best educational outcomes for all learners and empower young people to broaden their horizons and open their minds to new opportunities. We support school leaders, monitor progress and care about every pupil. Working as a valued member of a team helping schools to grow and seeing the resulting impact for pupils is extremely rewarding.

We wouldn't be who we are without our amazing staff. Being a governor/trustee gives you the opportunity to encourage, appreciate and say thank you to the staff in our schools.

Everyone has a part to play and a contribution to make. We all have life experiences that are invaluable for this role. If you are passionate about education, wish to develop your own skills and want to add value to your community being a governor/trustee is something I would highly recommend. So if you share our ethos and values then why not join us?

*Jo Woods – Trustee*

If you are interested in a role as a Pathfinder Schools Trustee, or as a governor at one of our schools, please contact [clerk@pfschools.org.uk](mailto:clerk@pfschools.org.uk) in the first instance.



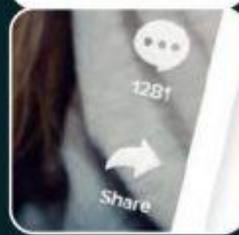


Tik Tok

TikTok is a global video community where users create, share and discover 'funny and memorable moments' via short video clips - typically about 15 seconds long. Videos can be 'spiced up' with special effect filters, stickers, music and sound clips. Currently one of the world's most popular apps, TikTok was formerly known as Musical.ly, before it was rebranded by the Chinese company that acquired it in November 2017. If your child had previously had a Musical.ly account, all of their videos and personal settings will have automatically been moved to TikTok.



AGE RESTRICTION  
13+



What parents need to know about

# TikTok

**BEING INFLUENCED**  
More than one third of children aged 6-17 consider 'social media stars' to be among their top role models. There are millions of creators on TikTok, showcasing their 'talents, moments and knowledge', from singing to dancing to stunts and comedy skits, which receive thousands of likes and comments from around the world, quickly turning people into 'stars'. There is the danger that children may develop unrealistic expectations of how they should look and behave on the app in order to become the next 'star'. They may have feelings of inadequacy and low self-esteem or become swayed by certain opinions.

**INAPPROPRIATE SONG LYRICS**  
TikTok lets users lip-synce to their favourite songs and produce their own music videos. Some of the music choices contain swear words or sexual themes. So not only can children be exposed to potentially inappropriate content but they can broadcast themselves miming or singing these lyrics.

**CONCERNING CONTENT**  
Some of the outfits and dance moves in videos can be overtly sexual and provocative. There have also been reports of some users sharing concerning content, such as videos that promote anorexia, porn, self-harm and violence.

**DANGEROUS TRENDS & CHALLENGES**  
On TikTok, there are always 'trending challenges' and hashtags that users can copy or build upon, and sometimes, these challenges can pose risks to young people.

**STRANGERS CAN FOLLOW YOUR CREATIONS**  
If your child's profile is open, strangers can use the app to comment on your child's videos. While this isn't always sinister, it gives potential predators the ability to contact your child through the platform.

**IN-APP PURCHASES**  
Of course, as with many apps, there's a paid element to TikTok. Users can buy virtual coins to be exchanged for virtual gifts - for example, if they like a specific video, your child can use coins to purchase emojis to show approval. These can be expensive and easily purchased - there is the option to buy 10,000 coins for £97.99 with a one-click buy button.

**ANYONE CAN SEE YOUR CHILD'S CREATIONS**  
TikTok encourages users to 'share their passion and creative expression through their videos' and while something may seem fun at the time, videos can get in the wrong hands and cause embarrassment in the future. If posted publicly, anyone in the world can see your child's homemade music video and potentially cause bullying with in-person friendship groups or even online.



National Online Safety

## Top Tips for Parents



**TALK ABOUT THE PITFALLS OF OVERSHARING**  
Encourage your kids to always think before they do, say, like or post anything online, explaining that their 'digital footprint' can shape their online reputation and the way that other people see them. Something they may find funny and entertaining now may impact them in the future. Talk about how to deal with peer pressure and how doing something they think will impress others could affect them.

**HANDLING CRITICISM**  
While it's fantastic to see your child being creative and expressive and bonding with people with similar interests, they need to be aware that not everyone will be supportive online. Comments can be negative or even cruel. Make sure they know how to comment respectfully and handle negative feedback. In the app's Privacy and Safety settings, your child can decide who can react to their videos, who can comment, and who can send them private chat messages. We suggest using these settings so only their friends can interact with their posts.



**SIGNING UP WITH THE CORRECT AGE**  
When signing up to TikTok, you are prompted to input your birth date. If your child inputs their age as 'under 13', the app will not allow them to sign up and will be locked for 24 hours. The app is intended for users aged 13+, so explain that the rating is there for a reason; to keep them protected from online dangers. It is actually possible to watch TikTok videos without even creating an account, so it's important to check if your underage child has downloaded the app to their devices.

**USE THE 'DIGITAL WELLBEING' SETTING**  
If you're concerned about the amount of time your child is spending on TikTok, in the app's setting, you can switch on a feature called Digital Wellbeing. This includes 'Screen Management' to limit the amount of time your child spends on the app.

**SET THE ACCOUNT TO PRIVATE**  
This means that only people who you and your child approve of can see their creations. To make an account private, tap the three dots at the top right of the screen to access settings. Click 'Privacy and Safety'. Scroll down until you find 'Private Account' and turn this setting on.

**REPORT INAPPROPRIATE CONTENT**  
If you or your child see something on TikTok that appears to be inappropriate, they can report content in different ways within the app. They can report an account, video, comment or chat conversation by simply tapping 'Report'. In the app's 'Digital Wellbeing' feature, there is also an 'Enhanced Restricted Mode', which limits the appearance of videos that may not be appropriate for all audiences.

**AVOID IDENTIFIABLE OBJECTS**  
To ensure that there's no way of anyone tracking your child's location or identity, make it clear to them that they should never film a video in their school uniform or near a landmark that gives away where they live.

**DISCUSS IN-APP PURCHASES**  
To lower the risk of your child making accidental in-app purchases, teach them exactly what in-app purchases are and the risks of making them without permission. Tell them that they are not essential to enjoy the app and that if they want to make a purchase, they should always ask you beforehand. In the app's 'Digital Wellbeing' feature, there is the option to disable the function of purchasing coins and sending gifts.

SOURCES: <https://www.mediaexpert.com/publications/article/319720/social-media-stars-influence-kids-but-parents-still.html>, <https://commonsensemedia.org/blog/parents-ultimate-guide-to-musical-ly/>, <https://metro.co.uk/2017/03/17/musical-ly-everything-you-need-to-know-about-the-app-your-children-are-obsessed-with-651668/>, <https://www.youtube.com/watch?v=AN0s4FCdJk>, <https://www.youtube.com/watch?v=VYGZ1Z04QM>, <https://static.musicdn.com/website/pdf/creatorPlaybook.pdf>, <https://www.youtube.com/watch?v=TaQOCNtAM>, [support.musical.ly/knowledge-base/community-guidelines](https://support.musical.ly/knowledge-base/community-guidelines)

**Term Dates 2020-2021**

**Term 5**

Term starts Monday 12 April  
Term ends Friday 28 May

**Term 6**

Term starts Monday 7 June  
Term ends Friday 23 July  
Training Day Monday 26 July

**Term Dates 2021-2022**

**Term 1**

Training Day Wednesday 1 September 2021  
Term starts Thursday 2 September  
Term ends Friday 15 October

**Term 2**

Training Day Monday 1 November  
Term starts Tuesday 2 November  
Term ends Wednesday 22 December

**Term 3**

Training Day Tuesday 4 January 2022  
Term starts Wednesday 5 January  
Term ends Friday 11 February

**Term 4**

Term starts Monday 21 February  
Term ends Friday 1 April  
Training Day Monday 4 April

**Term 5**

Term starts Tuesday 19 April  
Term ends Friday 27 May

**Term 6**

Term starts Monday 6 June  
Term ends Friday 22 July  
Training Day Monday 25 July

**Reminders**

**Year 6 - Kingswood Payment**

All remaining payments to be paid by Wednesday 26<sup>th</sup> May

**Emails sent out this week**

Year 6 - Swimming