

Loatlands Phase 3 News

Terms 1 & 2 Newsletter
www.loatlandsprimary.net



Introduction

Welcome back to a new school year and an even bigger staff and a new intake of Reception children. Phase 3 is nearly full and it is only now Year 6 that is one form entry.

The termly phase newsletter, alongside the weekly newsletters, will help to keep you informed of anything that is happening within the phase. The aim is to ensure that all classes within the phase are receiving the same information.

Should you have any problems / concerns, please make the class teacher the first point of contact. If you're not able to see them in person, send a letter or call the office. If you need to contact me, please also make contact through the school office. I am sure that many of you know me now, but for those that don't, I am the Year 6 teacher. I am looking forward to working with your children and getting to know them better and I am excited about the year ahead.

Meet the team

 <p>Miss Durling – Year 6 Austen Phase 3 Leader</p>	 <p>Mrs Sutherland TA Austen</p>
 <p>Miss Toye – Year 5 Pullman</p>  <p>Miss Rotherham - Year 5 Wilson</p>	 <p>Mrs Burbidge TA Pullman & Wilson</p>  <p>Miss Ruffell 1:1 TA Wilson</p>  <p>Mr Rose Interventions Pullman & Wilson</p>
 <p>Miss Heald - Year 4 Lewis Deputy Headteacher</p>  <p>Mrs Smith – Year 4 Lewis</p>  <p>Miss Buczynski – Year 4 Cowell</p>	 <p>Miss Pou TA Lewis & Cowell</p>  <p>Mrs Watson HLTA Phase 3</p>

PE days

Please ensure that your child has the correct PE kit in school every day as these days are sometimes subject to change and after school club taster sessions added.

<p style="text-align: center;"><u>Year 4 Cowell</u></p> <p>Swimming Monday</p> <p>Outdoor Games Tuesday</p>	<p><u>Indoor PE Kit</u></p> <p>Red T-shirt (Loatlands or plain) Black shorts Plimsolls</p> <p><u>Outdoor PE Kit</u></p> <p>Red T-shirt Tracksuit Trainers</p>
<p style="text-align: center;"><u>Year 4 Lewis</u></p> <p>Indoor PE Thursday</p> <p>Outdoor Games Mondays</p>	<p><u>Swimming Kit</u></p> <p>Swimming costume/trunks (<i>NO bikinis or board shorts</i>) Towel Swimming hat</p> <p>No earrings should be worn for PE so if children are unable to take them out themselves, they must not wear them in to school on PE days.</p>
<p style="text-align: center;"><u>Year 5 Pullman</u></p> <p>Swimming Monday</p> <p>Outdoor Games & Indoor PE Friday</p>	<p>All school uniform should be labelled clearly, including shoes. It is much easier to return to its owners this way.</p>
<p style="text-align: center;"><u>Year 5 Wilson</u></p> <p>Indoor PE Tuesday</p> <p>Outdoor Games Friday</p>	
<p style="text-align: center;"><u>Year 6 Austen</u></p> <p>Indoor PE & Outdoor Games Monday</p>	

Reading

All children within the phase will have now been issued with a scheme reading book, and some will also have a library book of their own choice. It is an expectation that all children read their book (preferably their scheme book) **every night** for at least 10 minutes, to an adult. This adult should then sign the reading record to state which pages were read and a small note to comment on how the reading was, for the children to return to school for checking each morning. It would be incredibly beneficial if you were also able, whilst reading with your child, to ask them some questions about the text that they have read, just to check their understanding. Should you have any concerns over your child's reading, please see the class teacher.

Some children still have books that they were issued with last year, could these please be returned to school so they can be placed back in the library for others to borrow.

The 'Starbooks' reward scheme for reading was a huge success last year and we are continuing it this year to encourage regular reading. Each week, children that have read more than 4 times a week, will receive a sticker on their 'Starbooks' card. When 6 stickers are reached, the name will go onto the board in the library and then they have the chance to receive a prize at the end of term.

House points

Children will be rewarded for their reading with house points, which are also used to reinforce good behaviour and attitudes to work and effort – amongst other things. All staff working at the school are able to give house points if they see behaviours that warrant them. Children work independently to collect their house points, which are then added to the team collection, which will be counted at the end of each term, with a treat for the winning house. Let the 'Space Race' commence! Last year, the house mufti days were popular amongst the children and it gave them a target to aim for.

Spellings

Each week, children will have a new set of spellings to learn, focusing on a specific spelling rule. This rule will be taught and investigated in school, however the spellings are expected to be learnt at home, on a 'little but often' basis. This forms part of the Pick 'n' Mix' homework for the term. Children will either be tested on a Thursday (Y4,5) or a Friday (Y6) and new spellings will be sent out on a Friday.

Homework

Each term, the children will bring a 'Pick 'n' Mix' style homework home. They will be asked to complete 2 or 3 large tasks for the whole of the term, depending on the size of the term. When these are brought in, the children will share their work with the rest of the class. This is a session that is enjoyed by all, as we are able to see the tremendous effort that the children have gone to and we see some amazing and thoughtful creations. House points will be awarded to children for their efforts.

Forest School

Pullman & Wilson are doing forest school during Term 1 on a Wednesday morning and Austen will be during Term 2. Please could all children have the appropriate clothes in school on these days.

Curriculum overview for Terms 1 & 2

Below is a brief overview of what the children in each year group will be studying throughout the term.

Year Group	English Focus	Maths Focus	Topic Focus
Year 4 – Lewis and Cowell	Quality Texts – Term 1 Fantastic Beasts and Where to find them Animal Poetry Quality Texts – Term 2 Secrets of a Sun King Howard Carter	Term 1 Place Value Addition Subtraction Term 2 Multiplication & Division Area Length and Perimeter Geometry	Topic Predator or Prey Science Teeth

	<p>Writing - Term 1 Fantastic Beast Fact File</p> <p>Poem</p> <p>Writing - Term 2 Pyramid Mystery Story</p> <p>Newspaper Report</p> <p>Diary Extract</p>		
Year 5 – Pullman & Wilson	<p>Quality Text – Term 1 Treason</p> <p>Quality Text – Term 2 Zog</p> <p>Writing – Term 1 Story from Father’s perspective</p> <p>Writing – Term 2 Narrative Poetry</p>	<p>Term 1 Place Value Addition Subtraction</p> <p>Term 2 Multiplication & Division Area Length and Perimeter</p>	<p>Topic – Term 1 Tudors</p> <p>Topic – Term 2 Space</p> <p>Science – Term 1 Materials</p>
Year 6 – Austen	<p>Quality Text – Term 1 Skellig</p> <p>Quality Text – Term 2 The Last Wild</p> <p>Writing – Term 1 Diary Story from perspective of another character</p> <p>Writing Term 2 Newspaper Report Story</p>	<p>Term 1 Place Value Addition Subtraction Multiplication Division Factors, Multiples & Primes</p> <p>Term 2 Fractions Mixed Fractions Decimals & Percentages Perimeter, Area & Volume Ratio</p>	<p>Science – Term 1 Evolution and Inheritance</p> <p>Topic – Terms 1 & 2 Survival</p>

I am looking forward to this year and working with more of your children.

Miss T Durling

Phase 3 Leader