

Loatlands Phase 3 News

Term 1 Newsletter
www.loatlandsprimary.net



Introduction

Welcome back to a new school year, with a bigger staff, and a new intake of Reception children. As you are aware, due to the increase in classes and children, the school has been broken down into phases, with a leader in each phase to work alongside the staff, children and yourselves, as parents, to ensure a smooth year.

The introduction of a termly phase newsletter, alongside the weekly newsletters, will help to keep you informed of anything that is going on within the phase. The aim is to ensure that all classes within the phase are receiving the same information.

Should you have any problems/concerns, please make the class teacher the first point of contact. If you're not able to see them in person, send a letter or call the office. If you need to contact me, please also make contact through the school office. I am sure that many of you know me now, but for those that don't, I am the Year 6 teacher. I am looking forward to working with your children and getting to know them better and I am excited about the year ahead.

PE days

Please ensure that your child has the correct PE kit in school every day as these days are sometimes subject to change and after school club taster sessions added.

<p style="text-align: center;"><u>Year 4</u></p> <p>Swimming Monday am</p> <p>Outdoor Games Tuesday pm</p>	<p><u>Indoor PE Kit</u></p> <p>Red T-shirt (Loatlands or plain) Black shorts Plimsolls</p> <p><u>Outdoor PE Kit</u></p> <p>Red T-shirt Tracksuit Trainers</p>
<p style="text-align: center;"><u>Year 5</u></p> <p>Outdoor Games Wednesday pm Thursday pm</p>	<p><u>Swimming Kit</u></p> <p>Swimming costume/trunks (<i>NO bikinis or board shorts</i>) Towel Swimming hat</p>
<p style="text-align: center;"><u>Year 6</u></p> <p>Swimming Monday am</p> <p>Outdoor Games Wednesday pm</p>	<p>No earrings should be worn for PE so if children are unable to take them out themselves, they must not wear them in to school on PE days.</p> <p>All school uniform should be labelled clearly, including shoes. It is much easier to return to its owners this way.</p>

Meet the team



Miss Durling – Phase Leader 3 &
Year 6 Teacher



Mrs Bott – Year 6 Support



Miss Pou – Year 6 Support



Miss Buczynski – Year 5 Teacher



Miss Kelly – Year 5 Support



Mrs S Groves-Year 4 Support



Miss Heald – Year 4 Teacher &
Deputy Head



Miss Reith – Year 4 Teacher



Mrs Blakemore – Year 4 Support

Reading

All children within the phase will have now been issued with a scheme reading book, and some will also have a library book of their own choice. It is an expectation that all children read their book (preferably their scheme book) -every night- for at least 10 minutes, to an adult, who then signs the reading record to state which pages were read and a small note to comment on how the reading was. It would be incredibly beneficial if you were also able, whilst reading with your child, to ask them some questions about the text that they have read, just to check their understanding. Should you have any concerns over your child's reading, please see the class teacher.

The reading records are different from last year, so we advise that any notes to the teacher not be written in here, instead can be sent in separately with the child to hand the class teacher.

House points

Children will be rewarded for their reading with house points, which are also used to reinforce good behaviour and attitudes to work and effort – amongst other things. All staff working at the school are able to give house points if they see behaviours that warrant them. Children work independently to collect their house points, which

are then added to the team collection, which will be counted at the end of each term, with a treat for the winning house. Let the 'Space Race' commence!

Website

As the school is growing, we will now be adding more updates to the school website under the appropriate phase headings. We are hoping to share some pictures and updates of what the children have been up to at school. Please keep checking these for any changes as the newsletter is only termly.

Spellings

Each week, children will have a new set of spellings to learn, focusing on a specific spelling rule. This rule will be taught and investigated in school, however the spellings are expected to be learnt at home, on a 'little but often' basis. This forms part of the Pick 'n' Mix' homework for the term. Children will either be tested on a Thursday (Y4,5) or a Friday (Y6) and new spellings will be sent out on a Friday.

Homework

Each term, the children will bring a 'Pick 'n' Mix' style homework home. They will be asked to complete 3 large tasks for the whole of the term. When these are brought in, the children will share their work with the rest of the class. This is a session that is enjoyed by all, as we are able to see the tremendous effort that the children have gone to and we see some amazing and thoughtful creations. House points will be awarded to children for their efforts.

Curriculum overview for Term 1

Below is a brief overview of what the children in each year group will be studying throughout the term.

Year Group	English Focus	Maths Focus	Topic Focus
Year 4 – Shakespeare	<p>Quality Text Escape from Pompeii – Christina Balit</p> <p>Types of Writing *Escape Story *Non-Fiction writing about the Romans</p>	<p>Number Place Value Addition Subtraction</p>	<p>History The Romans</p> <p>Science Electricity</p>
Year 5 – Dickens	<p>Quality Text King Arthur – Felicity Brooks</p> <p>Types of Writing *Description *King Arthur Story</p>	<p>Number Place Value Addition Subtraction</p> <p>Data Statistics</p>	<p>History Anglo Saxons</p> <p>Science Forces</p>
Year 6 – Austen	<p>Quality Text Kensuke's Kingdom – Michael Morpurgo</p> <p>Types of Writing *Description *Letter of persuasion *Adventure Story Writing</p>	<p>Number Place Value Addition Subtraction Multiplication Division</p>	<p>Science Topic Evolution and Inheritance</p>

I look forward to meeting some of you this year and working with your children.

Miss T Durling

Phase 3 Leader