



LOATLANDS PRIMARY SCHOOL

Sports Premium predicted budget 2019-20 updated July 2019 after meeting with Head

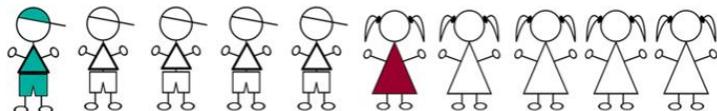
Next year 2019-20

PRE-SCHOOL PARENT AND TODDLER MOVEMENT CLASSES We would like to focus on setting up a preschool dance, music and movement session for our pre-schoolers to access (for free to PP families and a nominal charge for other participants?) with their parents as part of our ever improving provision for all ages. There is increasing evidence that the earlier that children master gross body movements and social regulation through play the better they fair academically.

I will need to purchase soft play apparatus, musical instruments of Nursery size, a scheme and possibly pay for a member of staff to run this for a year.

CONTINUE TO ENCOURAGE PARENT PARTICIPATION IN OUR LOATLANDS LEGENDS, a Wednesday afternoon running club out of the school, 2:00-3:00 so that they can be back for school pick up. Encourage walking to school to match the forthcoming county goal but for positive 'family, friendship freedom' goals. Signs around the area, e.g Only 5 minutes' walk from here! Or reasons to walk from actual adults who do... I walk to have a chat with my friends. Or statistics, walking 1km a day helps to lower your... Perhaps set up a Star Walker incentive scheme, I would need to use my budget for that.

One in five children in Reception is overweight or obese (boys 22.6%, girls 21.2%)



One in three children in Year 6 is overweight or obese (boys 34.9%, girls 31.5%)



Information and schemes that are set up to help are on this government site

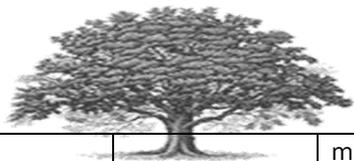
<https://www.gov.uk/government/publications/childhood-obesity-applying-all-our-health/childhood-obesity-applying-all-our-health>

5 MINUTE MOVEMENT GOALS. Kettering are very low on the statistics for health measurements in reception and y6 show that we have more children than other areas of Northants that are coming out of school in the obese or morbidly obese category, roughly 1:3 children in y6 . So I plan to encourage movement for 5 during the day. Stand to take the register. Maths starters relating to multiplication tables that are based around exercise. 'The long walk back' instead of walking straight in to school after playtime/ lunchtime we walk around the track this is an easy way for the children to walk an extra 1000m per day a must for our juniors with no excuses.

Statement

The sports Premium is an allocation of additional funding provided to schools to. The funding received by Loatlands Primary School has been used in a variety of ways in order to improve attainment and help overcome barriers to learning.

Financial Year	Amount of PP Funding Received £18,250 plus carry over 2,391.50 20,647	Baseline participation/ status	How will PE Premium be Spent?	Predicted Impact	How is this sustainable?
2019-20	£1500 (At least £750 for the training session.)	None at our school yet	for Pre-School Movement sessions- looking at REAL PLAY scheme.	Engage families to work together in the pursuit of active lifestyle. Afterschool/ during school session.	
2019-20	£200	New staff entering year 4 and 5 have none at present.	Staff uniform Some staff will need their t-shirts replenishing	Staff act as role models to pupils through correct pe attire. More children wear correct PE uniform which supports hygiene and safety Promotion f team identity. "Oh yes, Mrs Johnson has her red top on today so it must be PE!" child in Dahl I intend to also purchase a set of Loatlands Legends running vests for our new parent and staff running team. To be kept in school and lent out.	We last purchased a similar set of staff uniforms 2 years ago. They were used every PE lesson and are now faded. The uniform is always very well received with other member staff members even offering to buy themselves a kit. New staff need this uniform to look the same as the existing staff.
2019-20	£3666	We have Tuesday afternoon slot, Each teacher to receive, 6x 45 minute sessions on a 1:1 basis. 2x year groups per half term benefit plus one after school club taking upto 20 pupils per half term places offered at no cost to the parents.	Set aside for the official MAT coach to assist the teachers in their teaching of games and REAL GYM.	Continue to upskill existing teacher's subject knowledge. Quality of PE maintained through the mentoring of new staff. Consolidation of Cambridgeshire scheme. Opportunities for all children to apply learning through extra-curricular activities.	Obviously the coach herself is not a sustainable resource once the funding is dropped however, the invaluable 1:1 guidance she gives the teachers each year is sustainable as the teachers subsequently deliver the same scheme independently and the PE co-ordinator observes each teacher on yearly basis to identify where the money/ input is most needed.
2019-20	12x £90 £1080	RJ not able to uplevel, assess quality of PE lessons or planning/ child ability at the	RJ/cs to join pe lessons twice a half term, possibly Wednesday pm. Money to pay for	Greater knowledge of G+T/SEN children as our school reporting system doesn't report this. To help to up level teachers knowledge of	Knowing where to put our input allows for a more sustainable level of high quality PE sessions



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		moment at all.	supply needed to release RJ/cs	assessment To assess which teachers would like extra input from our sports coach Look at resources to sustain quality pe lessons. Also our sports board need regularly updating as to successes and goals.	We need to know needs for our children, who needs to compete to further their achievements in sport and who needs to have extra Fundamentals work to sustain their participation in the future. RJ and CS can't do this after school, it needs to be in lesson time.
2019-20	6x90 £540	RJ does attend these already but we need to continue this participation	To attend half termly MAT meetings at Montsaye Academy	Continue to share good practise with other schools. Develop MCLP PE policy practise. Opportunities for all children to take part wider inter school MAT competitions and festivals.	This group are now in their fifth year of embedded organisation.
2019-20	£30		per school to be used as part of a cluster budget to purchase medals and certificates for our MAT competitions and festivals,	The allocation will be added to when needed. The medals are used for our competitions and stickers or certificates are given for our festivals. This is a hugely appreciated resource that allows the children to feel success in a measured way. They can mark and remember their achievements. They often show their medals in class on their return or in assembly, therefore inspiring others to volunteer or take up the challenge to be our Loatlands Gladiators.	This is not a sustainable spend. But the memories are sustainable and the whole school feeling of pride is also something that is invaluable.
2019-20	£5520	Keeping pacesetters but their emphasis will be a block of weeks where the emphasis slowly changes from movement to competition culminating in a house/year group interschool competition so that we can apply for our bronze/ silver school	Pacesetters sports coaching company to run our change4life club on a daily basis for 1 hour for four days a week.	Ensure pupils have a more active lunchtime. Promote NHS change for life. Develop team working, sportsmanship. Pupils are introduced to many games which ca be used outside of the session. Access to pupils for specialist teaching.	WE are in the process of training up our young leaders to take on some responsibility of games play during the lunch hour. A skipping challenge that the PTA paid towards for resources from the fruit frenzy money. This is directly from the success of our Pacesetters daily groups. The children are more active during lunchtime now and have more ideas

		games mark August 2010			of games to play so that they are not at a loss or looking to amuse themselves in a more disruptive manner.
2019-20	£1000	We paid for 10, 6 fully 4 shared.	Transport costs	Allow pupils to attend events where transport may be a barrier to participation.	This ensures that our efforts to allow EVERY CHILD to be given an equal opportunity to take part, is sustained. It is really important to us that the children go on to be active adults and that Mindset is often generated by the experiences they receive during our extra-curricular events.
2019-20	£500		Shared for Forest school resources and new Pe resources to match the schemes.	A barrier to our provision is resourcing now that we are growing, we do have to timetable two classes in one slot on the timetable and therefore resources are being stretched beyond their limit as these were purchased originally with a one form entry in mind.	Of course resources are not sustainable but the experiences and skills that good quality resources enable are sustainable.
2019-20	£4850 Plus £330	Every class had a minimum of 5 mornings at forest school 2018-9, an outdoor pursuits residential or with y1 biweekly experience for a whole academic year	1. Weekly Forest school session-target year groups for a morning a week across the year 2. L2 Forest School Assistant training for Tom Rose.	It was also advised to us during our Association for PE Quality mark award process that we move to use our budget to create a Forest school area.	With the member of staff being trained to the correct level with a recognised forest schools award we can guarantee sustainability. KG and RJ have adjusted the timetable to include our extra year group starting in 2019-20
2019-20	£150	We joined 4 events last year	Join the KSSP pay to play competitions.	This is to join festivals and competitions outside of our Academy cluster for the first time in 5 years. I have already given some of the budget for coach travel.	
2019-20	£1200	Only 20 out of 30 achieved the 25m goal in 2019	Bus and swimming extra sessions offered to our year 6 children who cant yet swim 25m in 3 strokes	Because our year 6 children no longer swim due to budgetary constraints, and the rest of the school swim for only one term per year compared to all year; our percentage of those leaving our school not swimming 25m has begun to drop from the 100% we achieved 6 years ago.	This extra money is not sustainable without the PE premium but the skills it builds are sustainable for the children to access for the rest of their lives.



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