

# Year 6 SATS Information Evening



<b>Test</b>	<b>Date</b>
English grammar, punctuation and spelling test (2 papers)	Monday 11 <sup>th</sup> May
English reading test	Tuesday 12 <sup>th</sup> May
Mathematics Paper 1: arithmetic Paper 2: reasoning	Wednesday 13 <sup>th</sup> May
Mathematics Paper 3: reasoning	Thursday 14 <sup>th</sup> May

## Grammar, punctuation and spelling tests:

- There are two tests – a ‘short answer’ test and a separate spelling test
- The ‘short answer’ test is 45 minutes long. There will be approximately 45 questions – either multiple-choice or short answers
- Questions will test **all** of the Key Stage 2 grammar content
- The separate spelling test will test **any** of the spelling patterns and rules learnt in Key Stage 2

## At home:

- Learn spelling lists. Go back and revise patterns and rules from earlier in the year.

## Reading Test:

- This test consists of a reading answer booklet and a separate reading booklet.
- Pupils will have a total of 1 hour to read the 3 texts in the reading booklet and complete the questions at their own pace.
- They can approach the test as they choose: e.g. working through one text and answering the questions before moving on to the next.
- The least-demanding text will come first with the following texts increasing in level of difficulty.

## Question types:

1 mark questions – ‘find and copy’, matching, completing tables

2 or 3 mark questions – ‘why’ questions (inference), explain and justify with evidence from the text, use of vocabulary

## At home:

- Focus on reading stamina – longer, more challenging texts
- Focus on reading different types of texts
- Focus on understanding vocabulary use

## **Mathematics tests:**

Paper 1: arithmetic (40 marks)

Paper 2: reasoning (35 marks)

Paper 3: reasoning (35 marks)

**Arithmetic paper – 30 minutes and approximately 36 questions! (Need to be fast AND accurate)**

The paper will test calculation strategies from Year 3 objectives upwards. All questions are worth 1 mark except long multiplication and long division which are worth 2 marks.

## **Reasoning papers – 40 minutes each, approximately 20 questions**

These tests assess all the other aspects of maths through application of skills including:

- Word problems
- Data handling – line graphs/pie charts
- Geometry – properties of shape/position and direction
- Measurement – length/mass/capacity/perimeter/area

At home:

- Complete daily revision task.
- Focus on fast recall of number and table facts to help with arithmetic paper

## **How we can support children during the tests:**

Reading paper – no reading support permitted

SPaG and Maths papers – reading support permitted

## **How writing is assessed:**

- There is no writing test
- Children's writing is used to build up a picture of whether children are at the required standard – reported to parents in June
- Writing evidence is taken from across the whole curriculum – i.e. topic and science, not just English!

## How results are reported:

- In each test your child's raw score will be converted into a scaled score between 80 and 120.
- If your child is given a scaled score of 100+, this means they are at 'the expected standard'.
- Last year in the Reading test, children needed to score 28+ marks out of 50 to achieve a scaled score of 100 or higher (56%).
- In the Grammar, Punctuation and Spelling test, children needed to achieve 36+ marks out of 70 to achieve a scaled score of 100 or higher (51%).
- In the Mathematics test, children needed to achieve 58+ out of 110 marks to achieve a scaled score of 100 or higher (53%).
- In writing, children are given one of the following grades –
  - Working below the expected standard
  - Working towards the expected standard
  - Working at the expected standard
  - Working at greater depth

## **How we will support children in school:**

- Interventions
- Booster sessions
- Maths revision sessions for the 9 weeks leading up to SATS
- On-line support/games

During SATS week we will run a before-school breakfast club.

## How you can help your child at home

- Ensure that your child learns spelling lists sent home
- Help with any extra homework or tasks they might be given
- Encourage your child to keep reading and to build stamina for more difficult texts
- Help during the revision period by checking that your child is completing their daily revision task

### During SATS week:

- Lots of sleep – early to bed!
- Find time to relax!