



Year 2 SATs Information meeting

Aims:

- **To inform parents about SATs**
- **Give ideas to parents for supporting at home**

- **This is the third year in which children in Year 2 have been assessed against the updated curriculum.**
- **The current curriculum is more rigorous and places a greater emphasis on key skills in English and Mathematics.**

FAQs

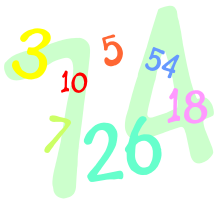
- **What are SATs?**
- **What happens at the end of Key Stage 1?**
- **When will the tests happen?**
- **How will my child be prepared for them?**

Key stage 1 SATs (Statutory Assessment Tests)

- **Mathematics Paper 1: Arithmetic**
- **Mathematics Paper 2: Reasoning**

- **English Reading Paper 1: Combined reading prompt and answer booklet**
- **English Reading Paper 2: Separate reading booklet and answer booklet**

Children's writing is assessed by the teacher using evidence of progress in writing throughout the year. There is no formal written test.



Mathematics

Teacher assessment, not test results, will have the final say in your **child's overall results for the end of KS1.**

Areas of Mathematics:

- Number
- Measurement
- Geometry
- Statistics

Number is main focus (place value and the four operations: addition, subtraction, multiplication and division).

At the end of KS1, children are assessed against the following criteria:

Working towards the expected standard

Working at the expected standard

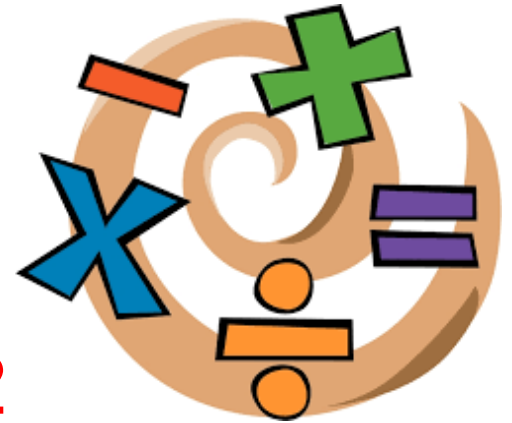
Working at a greater depth within the expected standard

Test Papers



Arithmetic – Paper 1
(25 questions)

Reasoning – Paper 2
(35 questions)



Arithmetic – Paper 1



- Number questions based on addition, subtraction, multiplication, division and fractions.
- Children should use the methods taught in school (video's modelling methods on the schools website)
- The questions get progressively harder.

Examples

2

$$19 - 9 = \boxed{}$$



7

$$\boxed{} + 5 = 9$$



15

$$3 \times 3 = \boxed{}$$



25

$$\frac{3}{4} \text{ of } 40 = \boxed{}$$



Children are encouraged to show their working out on both mathematics papers by using jottings or pictures.

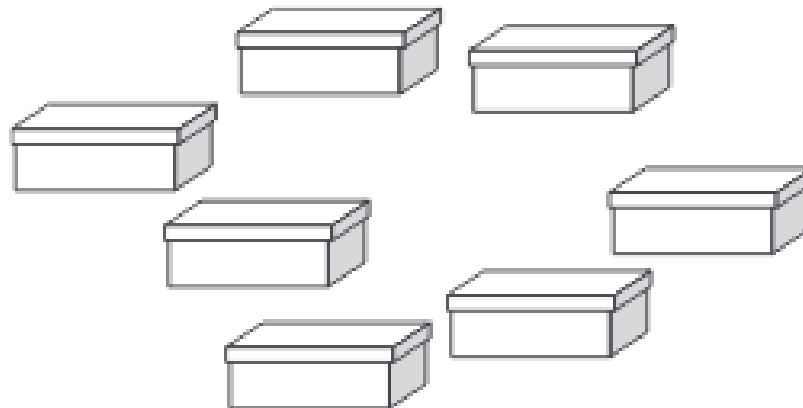
Reasoning – Paper 2



- Includes both mental/oral and written questions.
- Children answer questions based on their knowledge of number, measure, geometry and statistics.
- Most questions have a real-life context and will require children to choose the method they want to solve it.

Examples

7



Sita puts **2** shoes in each of these boxes.

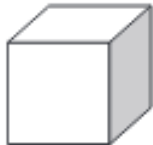
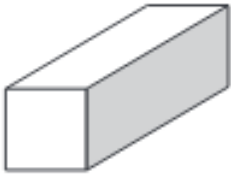


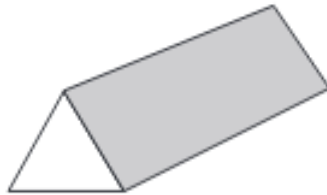
How many shoes are there altogether?

shoes



14 One shape is in the **wrong** place on the sorting grid.

Draw a cross (X) on it.

Shapes with a square face	Shapes without a square face
  	 



Reading



Teacher assessment, not test results, will have the final say in your child's overall results for the end of KS1.

An overall judgement will be given on both the speed and accuracy of children's reading and how they respond to what they have read.

The end of Year 2 expectation is that children read approximately 90 words a minute with 93-95% accuracy.

At the end of KS1, children are assessed against the following criteria:

Working towards the expected standard

Working at the expected standard

Working at a greater depth within the expected standard

Test Papers



Text and questions combined - Paper 1
(20 questions)

Text and questions separate – Paper 2
(20 questions)

Reading Paper 1: Combined reading prompt and answer booklet

- Children will be given a text to read and questions to answer.
- Each page will have some text and some questions.
- Includes useful words and some practice questions.
- Children will be required to recall information and record an answer either in writing or by choosing from a multiple choice list.

Examples

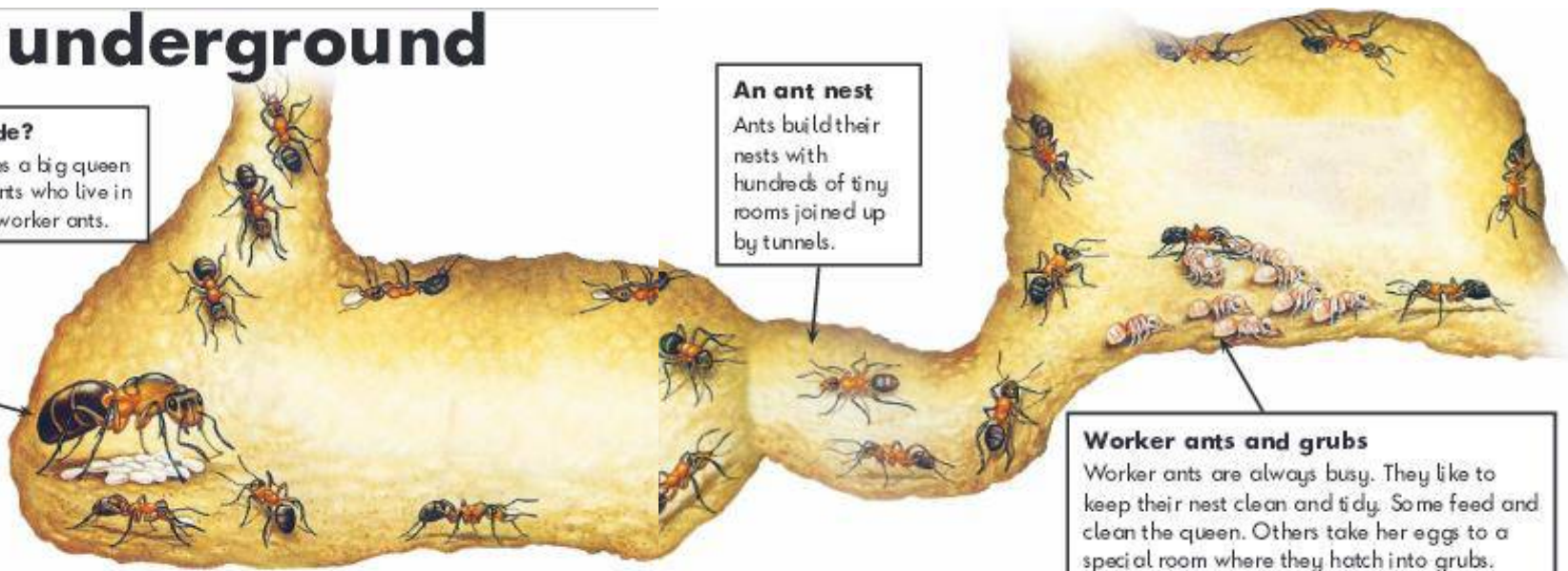
Ants underground

Who lives inside?
Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

Queen ant
The queen ant spends all her time laying eggs.

An ant nest
Ants build their nests with hundreds of tiny rooms joined up by tunnels.

Worker ants and grubs
Worker ants are always busy. They like to keep their nest clean and tidy. Some feed and clean the queen. Others take her eggs to a special room where they hatch into grubs.



1

Which word in the text describes what worker ants are like?

Tick **one**.

sleepy

☐

noisy

☐

busy

☐

fast

☐

☐

2

What does the queen ant do?

Tick **one**.

keeps the nest clean

☐

lays eggs

☐

moves eggs

☐

finds food

☐

☐

3

What joins the rooms in an ant nest together?

☐

4

Give **two** jobs that the worker ants do.

1.

2.

☐

5

What happens to the eggs in the special room?

☐

Reading Paper 2: Separate reading and answer booklet

- Children will be given a longer text to read and a separate booklet with questions.
- The text is longer and more challenging.
- The questions require children to infer meaning from the text, give opinions and explain their reasoning.

Examples

The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

(page 4)

- 1 Why did the king want to have the blackbirds?



(page 4)

- 2 Why was the blackbird's wife sad?



(page 4)

- 3 What instrument did the blackbird play on the way to the palace?



(page 5)

- 4 The king treated the animals badly.

a) What had the king done to the fox?



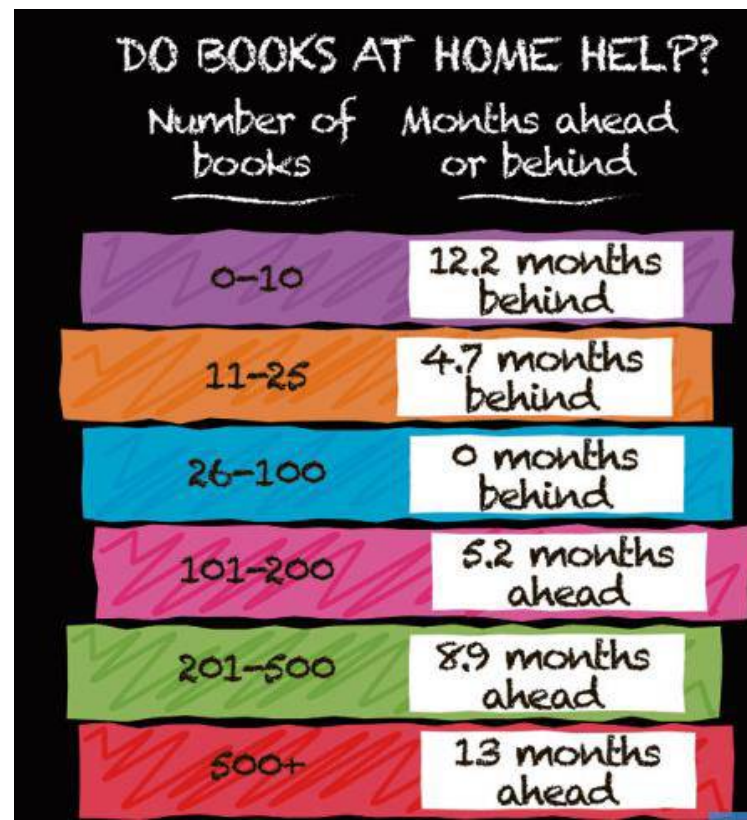
b) What had the king done to the ants?



How can I help?

Reading

- Read with your child – 10 minutes **every day**. Daily reading has more impact.
- Talk to them about what they read and ask them questions. Use the question book mark.
- Read books to your child, a bedtime story is great way to do this.



How can I help?

Writing

- Complete writing tasks in learning log.
- Start a diary.
- Practise weekly spellings sent home and spelling of common exception words (back of reading record).
- Remind children to use their best handwriting at all times.
- Ask them to read what they have written to you.
- Correct spoken grammar.

How can I help?

Mathematics

- Ask them to talk about their current learning in Maths and what they need support with – use maths videos on school website.
- Complete maths tasks in Learning Log.
- Learn timetables.
- Practise using a ruler as a number line. (0-30cm)
- Play practical and online games to encourage a love of Maths – use web links on school website.
- Play with coins, bake, go on a shape hunt – have fun.

When do they take place?

- Between Monday 30th April 2018 and Friday 25th May 2018.
- Spread over the 4 week window.
- Children have as much time as they need.

Thank you

Any questions?