



Prospectus
Growing together on our learning journey

Welcome

Welcome to Loatlands Primary School. This prospectus is intended to give you a flavour of life at our happy and caring school.

At Loatlands our dedicated team of staff and governors seek to work in partnership with families in order to nurture the whole child and develop the highest standards of education for all children. We believe passionately in creating a love of learning that will allow children to become enquiring learners in all areas of our exciting and enriching curriculum.

We welcome everybody to Loatlands. Please visit our website for a virtual tour and more detailed information www.loatlandsprimary.net. If you would like to discuss the school further or ask any questions please contact us on 01536 903713 or via parents@loatlands.pfschools.org.uk



Loatlands Primary School is proud to be part of Pathfinder Schools



^{&#}x27;The school is awash with opportunities and encouragement for pupils to write.'

- OFSTED, 2016.

Our Vision and Values

Our Vision

At Loatlands Primary School we believe in the transformative power of education. Our school community is where we develop as well-rounded individuals, using our collective strengths to grow as a team. We believe that every member of our school community has the capacity to excel. This success will only be achieved through a commitment towards our shared values of respect, resilience and curiosity.

Respect

- We are a caring and thoughtful school community. We understand the importance of showing kindness and politeness to others.
- We appreciate our differences and accept others for who they are. We celebrate our unique strengths and talents.
- We promote honesty, understanding that we are all responsible for our own actions.
 We act with integrity so that we can respectfully disagree and move forward together as a result.

Resilience

- We show courage and positivity when working together to tackle new challenges. As learners, we know our own strengths and weaknesses, taking bold risks whilst learning.
- We seek feedback to help us grow. We learn from our mistakes, showing determination to succeed.
- We support each other so that we are happy, confident individuals. We are encouraged to make healthy choices so we feel good about ourselves.

Curiosity

- As a community, we ask questions about the world around us to challenge our thinking. We initiate our own ideas, exploring them creatively and taking pride in the outcomes.
- We are passionate learners who investigate and seek out answers.
- We make connections to our own experiences and collaborate with others.

Teaching and Learning

We aim for all children to develop the skills they need to be happy and confident life-long learners.

Children in Nursery and Reception follow the Statutory Framework for the Early Years Foundation Stage. The curriculum is organised into areas of learning. The children learn through practical hands-on experiences, which will ensure they are well prepared for future learning. The learning environment for Nursery and Reception children is well-resourced and constantly changing to match the interests and needs of the children.

In Key Stages 1 and 2 the core subjects of English, Maths and Science are linked wherever possible to our topic work which aims to inspire children through a connected and creative curriculum. We also aim to promote the spiritual, moral, cultural, and social development of pupils through PSHE and 'Philosophy 4 Children' sessions.

Inclusion is at the heart of our curriculum. Lessons are carefully planned so that there are no barriers to any child achieving their full potential. Children with special educational needs receive the additional support they need in order to access learning.



Sex, Relationships and Drugs Education

Our children receive drug and sex education appropriate to their age and needs as part of our Jigsaw PSHE curriculum. The topics taught are handled in a sensitive manner and careful regard is given to the children's level of maturity when designing programmes of study.

Religious Education and Assemblies

We use the Discovery RE syllabus as a guide to our teaching of this subject. We aim to teach children about world religions, including Christianity, Islam, Sikhism and Hinduism. We focus on learning from experience to encourage all children to participate and to allow children to share the beliefs that are prevalent in their home.

There is a daily act of worship which is broadly Christian in nature but may involve considerations of other faiths. We regularly invite members of the local clergy into school to take assembly.



Assessment

Through regular discussion, close observation and daily marking of children's work we are able to assess children's individual attainment and progress towards their year group expectations. We encourage all children to be reflective and to see failure as a crucial part of the learning process. All children are challenged to attempt the next step in learning that is right for them.

Children in Year 1 take the annual Phonics test and children in Years 2 and 6 take statutory end-of-key-stage tests (SATs). Y4 also complete the Times Tables check.

Children's progress is reported to parents at Parent Consultation evenings and through written reports.



Home-School Partnership

We believe that the partnership between home and school is a crucial part of any child's education. To foster and encourage this relationship we have a 'Home-School Agreement' which clearly lays out expectations for school, parents and pupils. Dialogue is promoted through parent consultation evenings, information workshops, written reports and open days. We encourage parents to communicate through their child's Home Reading Diary or in person to share any concerns at the earliest opportunity. A member of the Senior Leadership Team opens the gate at the start of the school day to welcome children into school and to talk to parents.



Home Learning

We value home learning as an opportunity for children to share their learning at school with parents. Hearing your child read at home and sharing books with them will help to promote a love of reading for life. We ask parents to help their child with other short daily activities such as learning spellings or practising number bonds and times tables.

Extra-curricular Activities

As part of our focus on healthy lifestyles we offer a wide range of extra-curricular sports activities run by external providers and staff. Some of the activities available include football, basketball and running clubs.

Our links with other schools in the Pathfinder Schools academy trust allow us to participate in many sporting tournaments and events which we encourage all children to take part in.



Facilities

Loatlands Primary School facilitates two-form entry from Reception to Year 6 with a maximum intake of 60 pupils in each year group. In addition we can accommodate up to 39 children in either the morning or afternoon sessions at our attached Nursery.

We have a modern, open and welcoming learning space. We have a large and colourful library, a hall space with an attached dance and drama studio, excellent outside learning areas for Reception children and plenty of green space including a trim trail and a conservation area where we offer Forest School sessions to all pupils throughout the school.

Classrooms are fully equipped with interactive screens and our ICT provision includes laptops and IPads in mobile trolleys for use by all classes.

We make the most of every opportunity to use shared facilities in the Pathfinder Schools academy trust. Year 4 children have swimming lessons at Montsaye pool and there are opportunities for children to participate in transition events or special lessons at other schools in the Multi-Academy Trust.



Healthy School

As part of our Healthy School initiative we consider all aspects of a child's needs including their physical and mental wellbeing. Our Sports Premium funding is deployed to ensure that all children can participate in an activity that they enjoy during the year. Recent activities include Tai-Chi workshops and archery.

Our healthy snack policy helps to promote healthy eating. Nutritionally balanced lunches are provided by our school catering provider. These include a meat and vegetarian option hot meal, jacket potatoes or sandwiches with a variety of fillings, a salad and fruit bar and a dessert each day. All children in Reception and Years 1 and 2 are entitled to universal free school meals.

We closely monitor the wellbeing of all children and put in place interventions where necessary. These include activities such as 'Lunch Bunch' where groups of children work together to develop friendship strategies.

Further details regarding medication, illness and healthcare can be found on our website or in the Parents' Handbook.



Community

We pride ourselves on being part of the community of Desborough and participate in many community events during the year including the Christmas Tree Festival and the town carnival. We have close links with many of the churches in the town and welcome visitors from a wide range of religions and cultures. In addition, we invite community members such as the local constabulary and fire service to school regularly to share different experiences with the children. More information can be found on our British Values statement which is on the school website.

Our school community is built around the values of respect, resilience and curiosity. We involve children in decision making through our School Council and encourage older children to take on the role of 'Peer Supporter' to develop leadership qualities.



How to get in touch

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