

2014-15	Expenditure	Impact for cost	Commentary
Funding	51157		
Teachers - Small group tuition	20681	★★★★	Small group tuition in reading, writing and maths for all disadvantaged pupils helped to significantly improve attainment for this group when compared to 'National Other' pupils in 2015. In Maths and Reading, 100% of disadvantaged pupils achieved Level 4 which was above National. In Writing 80% of disadvantaged pupils achieved Level 4 (up from 33% in 2014).
Parent Support Advisor	8200	★★★★	PSA involvement showed particularly good impact with hard-to-reach families. However improved attendance for this group remains a priority for 2015-2016 as 24% of disadvantaged pupils had attendance below 90%.
Teaching Assistant targeted work for less able disadvantaged pupils	13514	★★★★	Additional interventions in reading, writing and maths have helped towards closing the gaps for less able disadvantaged pupils so that all pupils achieved Level 4 in Reading and Maths.
Targeted interventions additional teacher one day a week.	4192	★★★★	Additional Quality First Teaching for all disadvantaged pupils one day a week to help 'close the gap' showed good impact. Compared to 2014 results, the gap reduced in all subjects by 3APS on average. However there still remains a wider gap in Writing (-2.5 APS when compared to National Other) which will remain a priority for the Disadvantaged group in 2015-2016.
Residential contributions	1360	★★★★	Good impact for disadvantaged pupils who attended seen in increased independence, a positive attitude to challenge and ability to work in a team during the week.
Music contributions	400	★★★	Children who have taken advantage of music tuition have gained valuable experience through learning a new skill. However, this was limited to a few families who enquired about this opportunity. To improve this further, more disadvantaged pupils will be encouraged to take up an instrument or continue from class learning in Years 5 and 6
Cookery Club	110	★★★★	The lunchtime club was extremely popular with disadvantaged pupils from years 1 to 6. The children learnt how to prepare simple healthy dishes and were given the opportunity to try new foods.
School Trips	500	★★★★	This funding allowed all children to access educational trips including visiting local museums.
After school clubs	200	★★★	Disadvantaged pupils were given the opportunity to access one sports club during the year with costs paid. Most Key Stage 2 children attended a club.
Reading connectors	2000	★★★	The impact of Reading Connectors has not yet been seen. In the summer term 2015, groups of year 5 pupils were trained in peer tutoring. In the next academic year these pupils will be in year 6 and will help to train the rest of key stage 2.