

2015-16	Expenditure	Impact for cost	Commentary
Predicted Funding	54120		
Teachers - Small group experiences and projects	15,681	★★★★	Two teachers worked jointly for one day a week to run a range of projects meeting children's wider needs in a variety of ways – including cooking sessions, fitness projects, craft projects and Forest School. All 53 PP or Ever 6 children took part in at least one project during the year as well as attending Forest School. Close observation showed that children gained a variety of real-life skills as well as developing greater confidence and self-esteem.
Pastoral and Attendance Manager	9500	★★★★	PSA involvement showed particularly good impact with hard-to-reach families, working with parents of 22 Pupil Premium children during the academic year. A focus on attendance showed good impact with overall attendance for Pupil Premium children at 94.97% (1.23% below whole-school attendance figure).
Teaching Assistant targeted work for less able disadvantaged pupils	10,939	★★★	Additional afternoon interventions in reading, writing and maths for PP children with progress gaps and/or lower attainment. This showed varied impact across the school with better progress seen in Year 1 and Year 3 for less able pupils, especially in Reading and Maths.
Pupil Premium Leadership time	2000	★★★★	Used to monitor PP children's attainment and progress as well as gathering information about children's wider needs, well-being and parental engagement.
Virtual Voucher (£300 per child KS2, £200 per child KS1)	13,100	★★★★	Used effectively by parents to access residential and curriculum visits, fund peripatetic music lessons, fund extra-curricular activities and pay for uniform.
P4C	1200	★★★★	All teachers at the school in October 2015/January 2016 received two day training at Level 1 in Philosophy for Children. All children, including Nursery, received weekly sessions from January 2016 onwards. Observations of sessions during the summer term showed immediate impact in children's ability to question, make connections and justify their ideas.
EWO	300	★★★★	The Education Welfare Officer led attendance meetings during the academic year, working alongside the PSA to ensure that children with low attendance were carefully monitored and that their attendance improved rapidly within specified time frames.
Real Life Experiences and projects	1000	★★★★	Additional ring-fenced funding used to fund Forest School for all PP pupils (two full days per pupil).
Breakfast Club Provisions (£20 a week)	400	★★★★★	Fifteen children with poor or late attendance or a reluctance to come to school were invited to Breakfast Club during the academic year. The attendance and punctuality of 13 selected children improved and all children who attended regularly showed a more focused and positive start to the school day.