

Loatlands
Primary School



Prospectus 2016/17

Growing together on our learning journey

Welcome

Welcome to Loatlands Primary School. This prospectus is intended to give you a flavour of life at our happy and caring school.

At Loatlands our dedicated team of staff and governors seek to work in partnership with families in order to nurture the whole child and develop the highest standards of education for all children. We believe passionately in creating a love of learning that will allow children to become enquiring learners in all areas of our exciting and enriching curriculum.

We welcome everybody to Loatlands and it would be our pleasure to show you our school in action. More detailed information can be found in our Parents' Handbook and on the school website www.loatlandsprimary.net

Loatlands Primary School is proud to be part of the Montsaye Community Learning Partnership.



'Pupils say that they feel safe and enjoy coming to school. Parents who responded to the inspection questionnaire agree that behaviour is good.'
- OFSTED, 2012.

Our Vision and Values

Our Vision

At Loatlands Primary School we aim to nurture children with the skills and qualities to strive for excellence and flourish in a modern world. We aim to grow together as a 'school family' to develop lasting learning partnerships and the respect of others.

Our Aims

- Strive for excellence and recognise achievements
- Ensure a happy, inclusive and safe environment where every child is valued as an individual
- Develop resilient lifelong learners who welcome challenge
- Work in partnerships to develop the best opportunities for each child
- Encourage values of respect, acceptance and tolerance for others
- Be an active part of the wider community
- Encourage and promote an active and healthy lifestyle



'I like going to school. My favourite activity was the World War Two trip' - Lily, Year 3

Teaching and Learning

We aim for all children to develop the skills they need to be happy and confident life-long learners.

Children in Nursery and Reception follow the Statutory Framework for the Early Years Foundation Stage. The curriculum is organised into seven areas of learning. The children learn through practical hands-on experiences, which will ensure they are well prepared for future learning. The learning environment for Nursery and Reception children is vibrant, well-resourced and constantly changing to match the interests and needs of the children.

In Key Stages 1 and 2 the core subjects of English, Maths and Science are linked wherever possible to our 'Learning Challenges' which aim to inspire children through a connected and creative curriculum. We also aim to promote the spiritual, moral, cultural, and social development of pupils through PSHE and 'Philosophy 4 Children' sessions.

Inclusion is at the heart of our curriculum. Lessons are carefully planned so that there are no barriers to any child achieving their full potential. Children with special educational needs receive the additional support they need in order to access learning.



Sex, Relationships and Drugs Education

Our children receive drug and sex education appropriate to their age and needs. The topics taught are handled in a sensitive manner and careful regard is given to the children's level of maturity when designing programmes of study. The School Nurse reinforces the Sex and Relationships programme for our children in Year 5 and Year 6.

The Education Act 1993 gives parents the right to withdraw from all or part of sex education offered. Details of the Sex Education programme will be published to relevant parents before the programme comes into operation.



Religious Education and Assemblies

We use the County's agreed syllabus for R.E. as a guide to our teaching of this subject. We aim to teach children about world religion, including Christianity, Islam, Sikhism and Hinduism. We focus on learning from experience to encourage all children to participate and to allow children to share the beliefs that are prevalent in their home.

There is a daily act of worship which is broadly Christian in nature but may involve considerations of other faiths. We regularly invite members of the local clergy into school to take assembly. Parents have a right to withdraw their children from assemblies or religious education.

Assessment

Through regular discussion, close observation and daily marking of children's work we are able to assess children's individual attainment and progress towards their year group expectations. We encourage all children to be reflective and to see failure as a crucial part of the learning process. All children are challenged to attempt the next step in learning that is right for them.

Children in Year 1 take the annual Phonics test and children in Years 2 and 6 take statutory end-of-key-stage tests.

Children's progress is reported to parents at Parent Consultation evenings and through written reports.



'I like learning and writing.' - Holly, Year 1

'It's a good school because teachers take care of you.' - Arley, Year 6

Home-School Partnership

We believe that the partnership between home and school is a crucial part of any child's education. To foster and encourage this relationship we have a 'Home-School Agreement' which clearly lays out expectations for school, parents and pupils. Dialogue is promoted through parent consultation evenings, information workshops, written reports and open days. We encourage parents to communicate through their child's Home Reading Diary or in person to share any concerns at the earliest opportunity. A member of the Senior Leadership Team opens the gate at the start of the school day to welcome children into school and to talk to parents.

Our Pastoral and Attendance Manager works closely with families according to need and organises parenting workshops and events in school.



Home Learning

We value home learning as an opportunity for children to share their learning at school with parents. Hearing your child read at home and sharing books with them will help to promote a love of reading for life. We ask parents to help their child with other short daily activities such as learning spellings or practising number bonds and times tables. Children in Year 1 onwards complete termly 'Pick and Mix' homework activities which encourage children to work more independently.

Extra-curricular Activities

As part of our focus on healthy lifestyles we offer a wide range of extra-curricular sports activities run by external providers and staff or parent volunteers. Some of the activities available include gymnastics, football, Zumba, karate and basketball. We also ensure that every child has access to our 'Change 4 Life' programme at lunchtimes which is run by a specialist sports coach.

Our links with other schools in the MCLP allow us to participate in many sporting tournaments and events which we encourage all children to take part in.

There are also opportunities for children to participate in activities such as chess, art club, library club and knitting club during lunchtime sessions.



Facilities

Loatlands Primary School has recently expanded to facilitate two-form entry from Reception to Year 6 with a maximum intake of 60 pupils in each year group. In the academic year 2016-2017 we will have two classes in Reception, Year 1 and Year 2 with Key Stage 2 remaining single-form entry. In the next five years the school will continue to grow until we are at maximum capacity of 420 pupils. In addition we can accommodate up to 39 children in either the morning or afternoon sessions at our attached Nursery.

The building extension and classroom refit provides us with a modern, open and welcoming learning space. We have a large and colourful library/learning resource centre, a hall space with an attached dance and drama studio, excellent outside learning areas for Reception children and plenty of green space including a trim trail and a conservation area.

Classrooms are fully equipped with interactive whiteboards and our ICT provision includes laptops and iPads in mobile trolleys for use by all classes.

We make the most of every opportunity to use shared facilities in the MCLP. Key Stage 2 children have swimming lessons at Montsaye pool and there are opportunities for children to participate in transition events or special lessons at other schools in the Multi-Academy Trust.



'I like reading school books in our library.' - Olivia, Year 2

Healthy School

As part of our Healthy School initiative we consider all aspects of a child's needs including their physical and mental wellbeing. Our Sports Premium funding is deployed to ensure that all children can participate in an activity that they enjoy during the year. Recent activities include Tai-Chi workshops and archery.

Our healthy snack policy helps to promote healthy eating as does 'Fruit Frenzy' – a weekly tuckshop for Key Stage 2 children run by PALS volunteers. Nutritionally balanced lunches are provided by the catering company 'Love Food'. All children in Reception and Years 1 and 2 are entitled to universal free school meals.

We closely monitor the wellbeing of all children and put in place interventions where necessary. These include activities such as 'Lunch Bunch' where groups of children work together to develop friendship strategies.

Further details regarding medication, illness and healthcare can be found on our website or in the Parents' Handbook.



Community

We pride ourselves on being part of the community of Desborough and participate in many community events during the year including the Christmas Tree Festival, the town carnival and '1940's Day'. We have close links with many of the churches in the town and welcome visitors from a wide range of religions and cultures. In addition we invite community members such as the local constabulary and fire service to school regularly to share different experiences with the children. More information can be found on our British Vales statement which is on the school website.

Our school community is built around the values of respect and partnership. We involve children in decision making through our School Council and encourage older children to take on the role of 'Young Leader' to develop leadership qualities.

PALS – 'Parents at Loatlands School' is a voluntary organisation that supports the school in a variety of ways, and is always on the lookout for new members. PALS members organise events within the school such as discos, movie clubs and shopping days for Mother's and Father's day gifts. They also hold fund-raising events for the whole family such as the Christmas Grotto and the annual Summer Fair.



How to get in touch

Loatlands Primary School
Harrington Road
Desborough
Northants
NN14 2NJ

Headteacher:	Mr A R Izzard-Snape
Deputy Headteacher:	Miss J P Heald
School Business Manager:	Mrs G Seakens
Chair of Governors:	Mr S Biddlecombe

T: 01536 506404
E: parents@loatlandsprimary.net
W: www.loatlandsprimary.net

Follow us on Twitter: www.twitter.com/loatlandspri

